



## CLIL METEO PROJECT ALHAURÍN DE LA TORRE 2012-13

### SECOND DEGREE PRIMARY EDUCATION [TEACHER LOLA´S CLASSROOM](#)

#### CONTENT AIMS

- ✚ Activate previous knowledge about the **weather** and the **seasons**.
- ✚ Use the picture of a “**plane tree**” to observe the seasonal changes.
- ✚ Enumerate the **partner countries** and pinpoint them on the map
- ✚ Observe and compare information about the **temperatures** and the changing colours of the partner countries trees.
- ✚ Make a graph.

#### LANGUAGE AIMS

- ✚ What´ s the weather like?
- ✚ It´ s a sunny, cloudy, rainy, stormy...day.
- ✚ How many...?
- ✚ There is/are...
- ✚ To pronounce countries´ names in English language.

#### STRATEGIES

- ✚ Asking questions.
- ✚ Discussion.
- ✚ European temperature colouring map.
- ✚ Graph
- ✚ Photo Cards Game
- ✚ Use of ICT tools to achieve Digital Competence

## TUNING IN

- ✚ Photo Cards Game.
- ✚ Each child has a photo of the plane tree and they need to match cards with weather symbols.
- ✚ They have to exchange the pictures among themselves and answer the question.

## ACTIVITIES

### ✚ *WHAT´S THE WEATHER LIKE IN PARTNERS COUNTRIES?*

Children pinpoint the countries on a map. They have to recognize the flag, and they try to remember the weather symbols and the picture of the seasonal tree. We discuss about it.



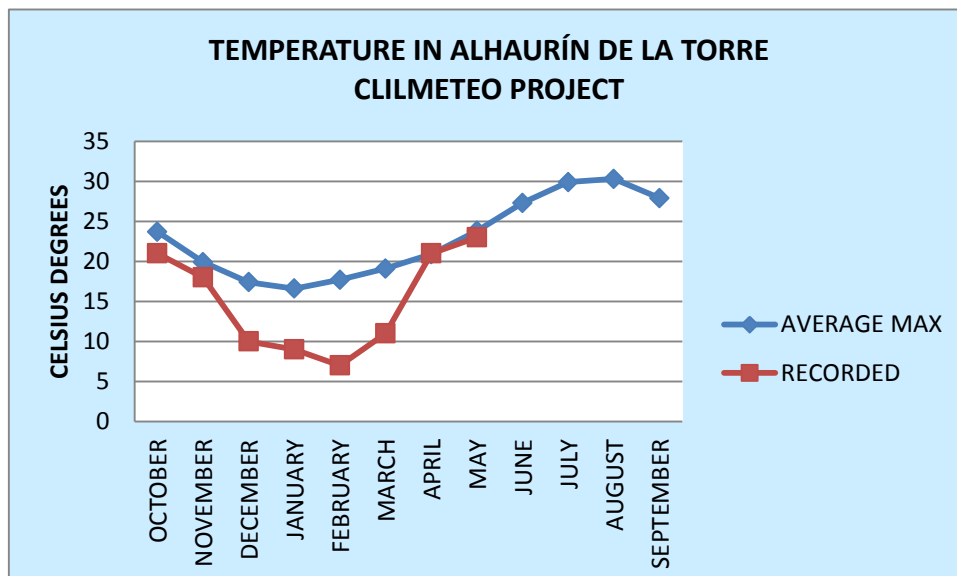
### ✚ *A TREE MONTH BY MONTH*

We use the ICT tools and web 2.0 to compare the trees on the same day at the same time. We discuss it.



**✚ MAKE A GRAPH**

Recording temperatures we can make a graph. We compare the temperature recorded with the average of maximums in Alhaurín de la Torre during this school year.



**✚ SING THE SONG "WHAT'S THE WEATHER LIKE?"**

The whole class sings the song "What's the weather like? And write the weather and date in the Interactive Board.

“What’s the weather like, today?”

✚ **THE” PLANE TREE” IS CHANGING WITH US**



**RESOURCES**

- ✚ Use of the ICT tools and web 2.0
- ✚ Classroom material to build wall charts with paintings, coloured cards and recycled materials.

