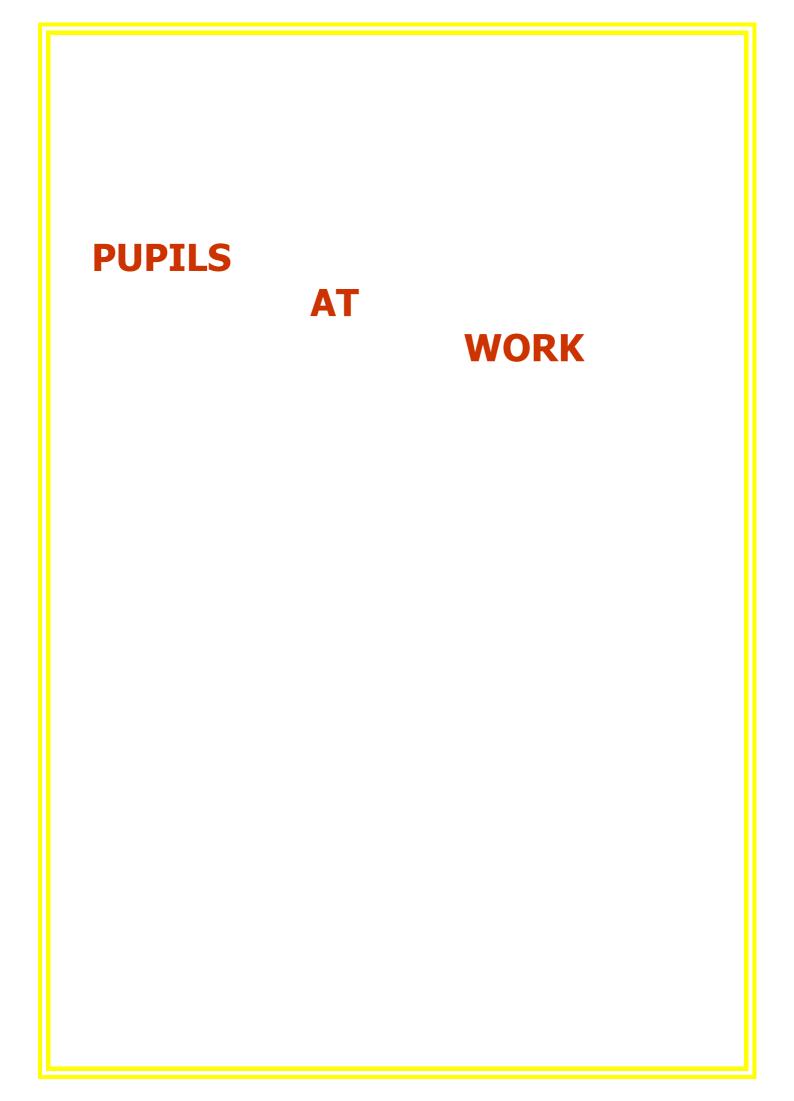
#### Fifth standard in the Primary school Baussano

### **Panel discussion: Environment**

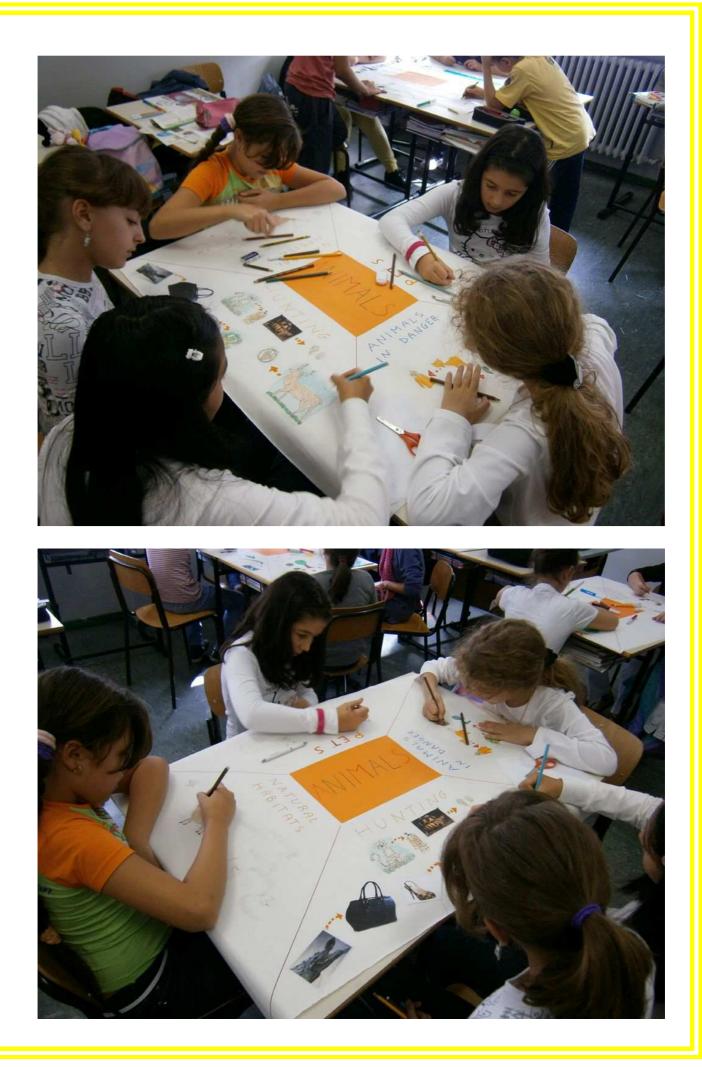
#### **Phases of the work**

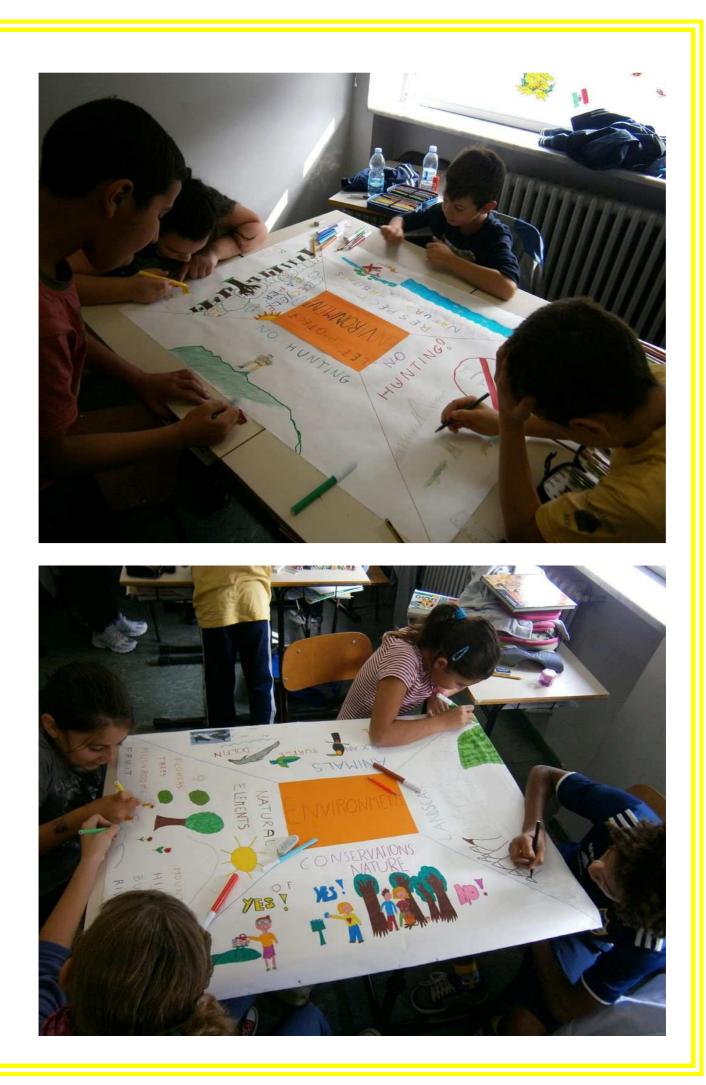
- Discussion about the environment and development of a mind map: animals, nature, pollution, food, weather, traditions, festivities, sport...
- Spontaneous pointing to more interesting topics: "animals" and "conservation of nature"
- Choice of a favourite topic and search of useful material (photos, pictures...) by everyone
- Pupils work in a pleasant climate of collaboration and autonomy: they agree how to work together and organize groups
- After a initial cheerful confusion, (exchange of views, agreement...), they realize their task with great enthusiasm

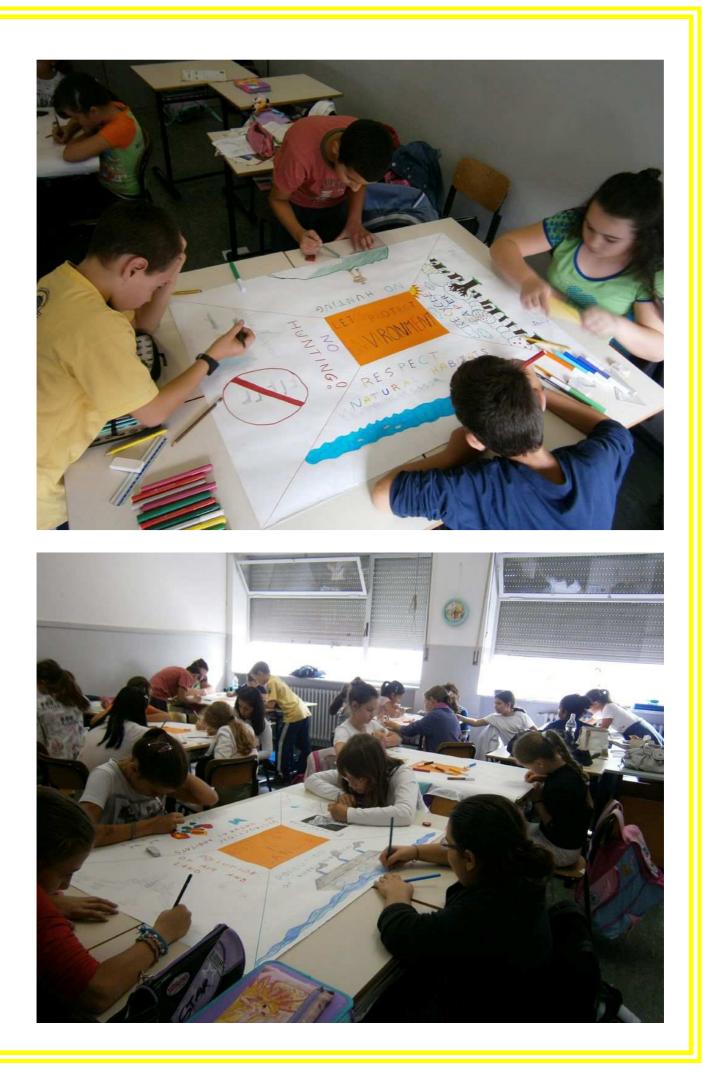


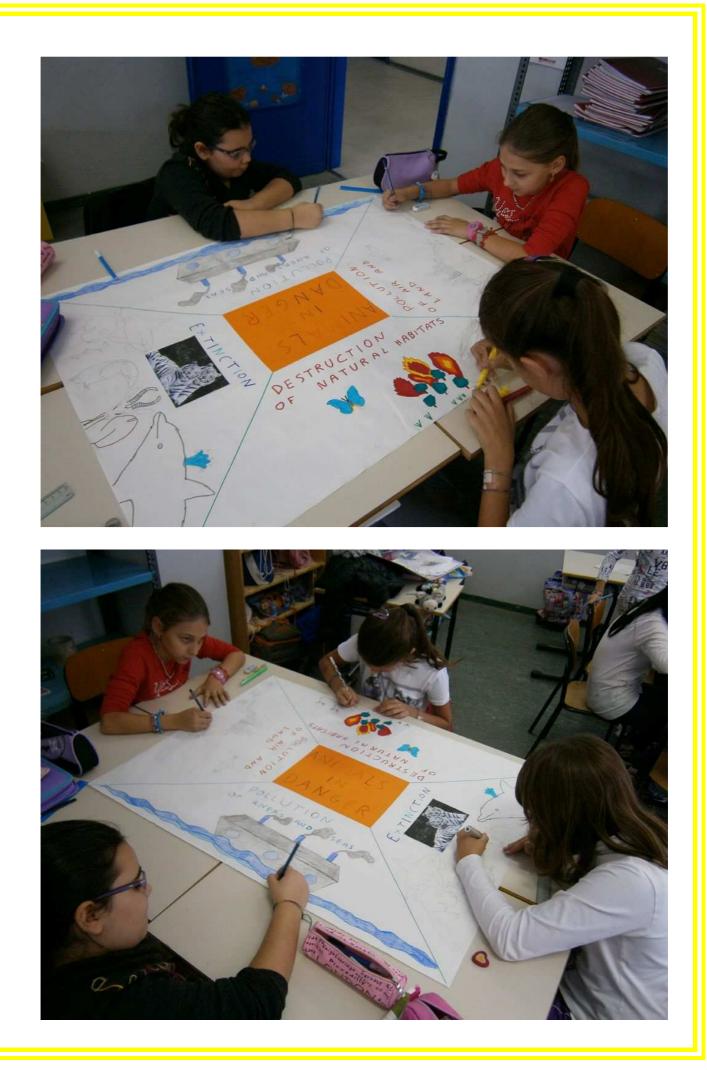














## **THE WORK IS OVER:**

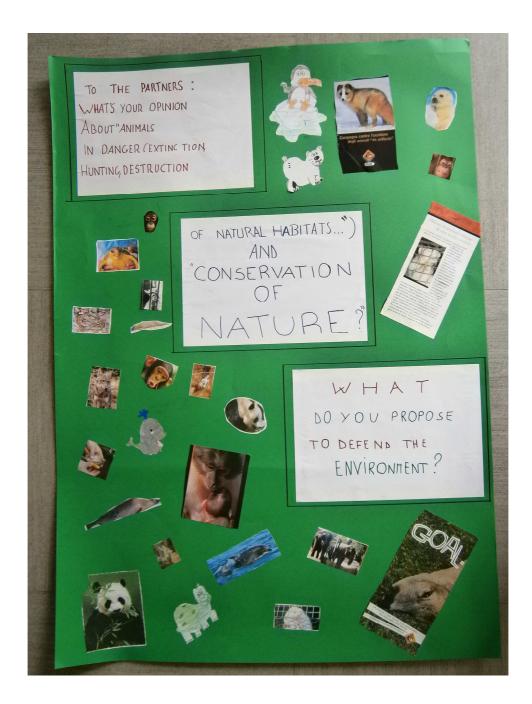
# HERE YOU HAVE THE PLACEMATS











#### To the partners

- What's your opinion about "animals in danger (extinction, hunting, destruction of natural habitats...)" and "conservation of nature"?
- What do you propose to defend the environment?