CLILmeteo – weather - year 3 and special needs year 3

Follow on activities: A project over a period of 8 months – starting in October 2012 and finishing in May 2013

Content aims	- Get to know our partner countries; locate the countries on a map - Learn the weather words and symbols, learn the numbers (temperature), months - Compare the weather in our partner countries, draw conclusions - Use the weather chart and transfer data from there on to a graph - Using the weather symbols on a daily basis
Language aims	Learn vocabulary and being able to read the words: Rainy, windy, sunny, snowy, foggy, changeable, frosty. Sentence structures: Germany, Finland, Turkey is in the middle/north/south of Europe. The hottest/coldest country is … In … the tree has/ doesn`t have any leaves in … Doing an interview with a partner/ weather forecast.
Tuning in	Graffiti – creating a weather poster What would happen if there was only rain in Germany and our partner countries?
Finding out	Working with the Tree and weather book . (See next folder.)

Sorting out	Comparing data; Finding reasons
Reflection	Self-Assessment, presenting short interviews.

Graffiti Poster

Writing into our Treasure chest.

Interviewing each other and

learning basic sentence structures.

Content: Our partner countries and the

colours at the beginning of year 3.

Special needs year 3: Getting to

know our partners. Matching the

the countries and the flags.

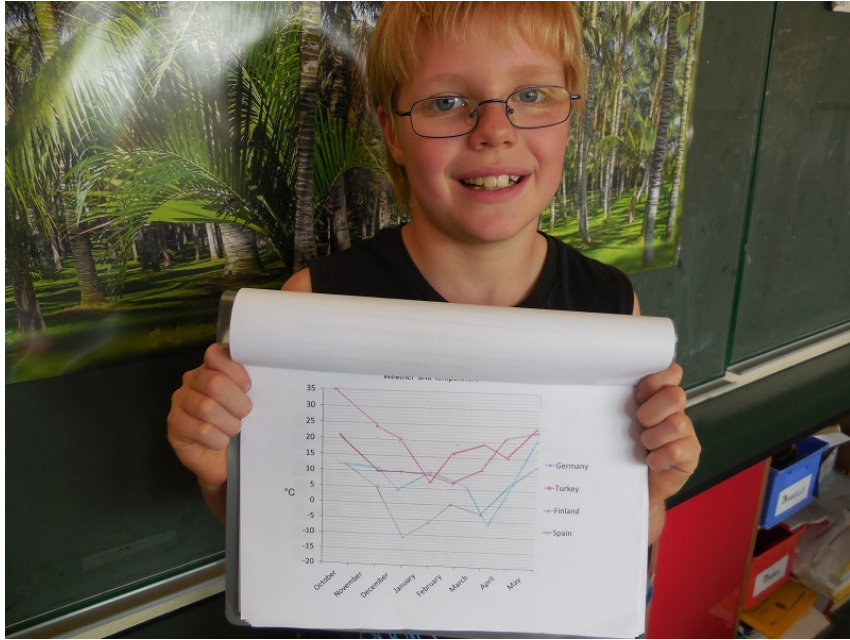Collecting data and comparing it in May 2013.

Collecting data.

An Interview (a miniplay) – using the new content and language.

Special needs Group year 3

The weather in Germany, Finland, Turkey and Spain.