Cluses – March 2014

*eCLIL4You

Environment and Language Integrated Learning paths For Young learners

A Comenius multilateral project

S.Rampone - DD Pinerolo IV Circolo

eTwinning

European partnership

*Why

*How

*What

*Outcomes

WHY E.....CLIL4 YOU?

*http://www.powtoon.com/p/fQo0fgAPQ1h/

*D.Marsh - 1994

University of Jyväskylä in Finland

CLIL is teaching a content through another language

BUT NOT ALL TEACHING THROUGH ANOTHER LANGUAGE IS CLIL!

*CLIL IS

*NOT A METHOD

It has to be adapted to the context

Different ways in different countries, schools

*AN APPROACH: 5 Cs

(Do Coyle)

Content

Communication

Cognition

Culture

Context

*5Cs

1. CONTENT

*Students **construct** their own knowledge about the subject and develop skills

2. COGNITION

*Developing **thinking skills and learning strategies**

3. COMMUNICATION

*Interaction

*Fluency

*Using the target language to learn

4. CULTURE

*Exposure to different point of view and perspectives

*More Cs?

Cooperation
between teachers

Cooperative
learning

Creativity

Choices

(learning styles, content comprehension...)

Connections with:

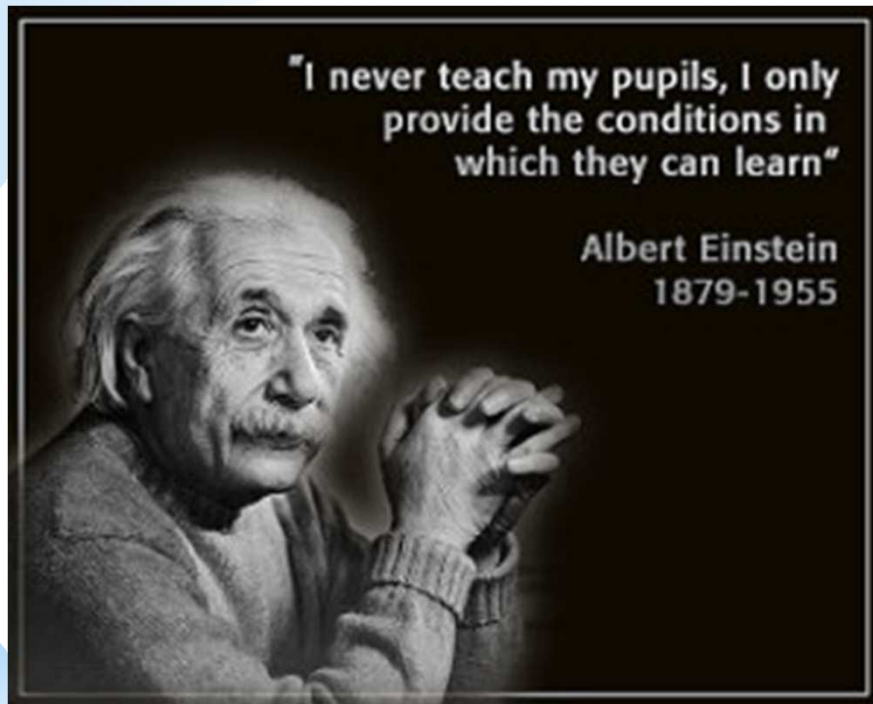* content (prior-knowledge, analysis; reflection)

* Curriculum and wider world

*WHY CLIL?

*better linguistic competence and confidence

*higher motivation

*use of the language in a range of different ways

*complex information

*higher levels of comprehension/speaking skills due to variety of the language

*the foreign language skills are better developed – students tend to focus less on word-by-word comprehension

*students use the target language more in class

*Successful CLIL

*Integrated in the curriculum

*Focus on language for **thinking**

*Subject led - Language is not graduated but functional- dictated by the content

*Competence led

*Cooperative work ad autonomous learning

*Integration of content and language

*Focus **on content** – language is a learning tool

*Inquiry/Task based tasks

*Focus on learning styles and strategies

AIMS: FOCUS ON PUPILS AND LEARNING
rather than teaching!

"I never teach my pupils, I only provide the conditions in which they can learn"

Albert Einstein
1879-1955

* *Active involvement*

* *Challenging contexts*

* *Higher thinking skills*

* *Autonomous learning*

* *Creativity*

* *Meaningful use of English*

TEACHERS PROVIDE....

Accessible resources/ materials/activities

Scaffolding

Learning strategies

Technological support

European Animals

Language Frame

A butterfly	lives in	the pond.
A trout		the woods.
A buzzard		the sea.
A moose		the sky.
A wild boar		
A duck		
A lady bird		
A fox		
A bear		
A capercallie		
A squirrel		
A swan		
A seal		

*SCAFFOLDING

make the content comprehensible

What a learner can do today with support, he or she can do tomorrow alone.

Vygotsky

❑Visuals: flashcards, posters, etc.
❑PP presentations.
❑Frames.
❑Lists of words and sentences.
❑Recordings.

*PUPILS BECOME...

independent learners.
They learn from
and with their peers,
making use of the
resources at their disposal.
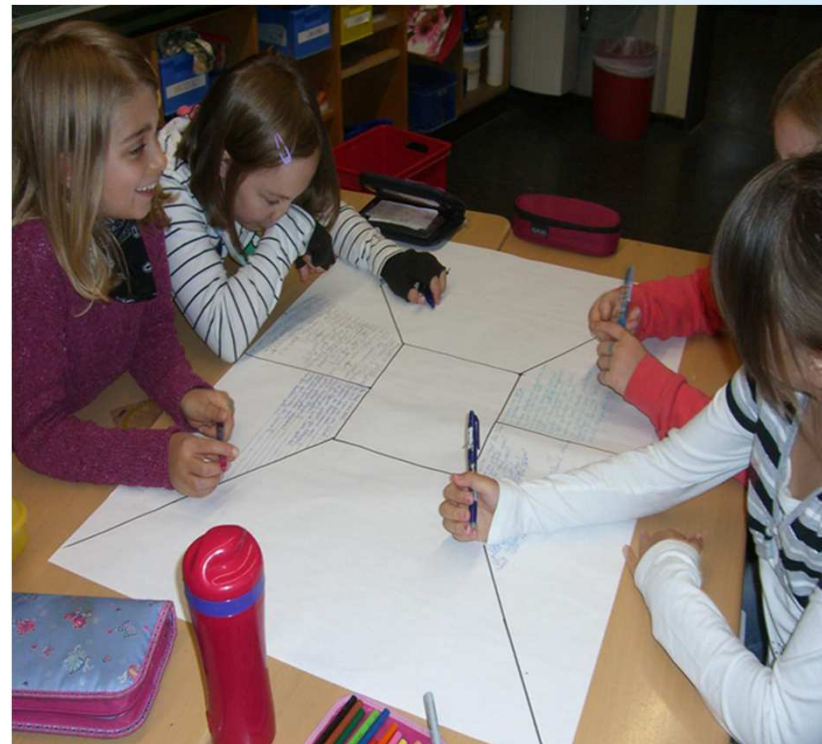
*HOW?

* Comenius multilateral project
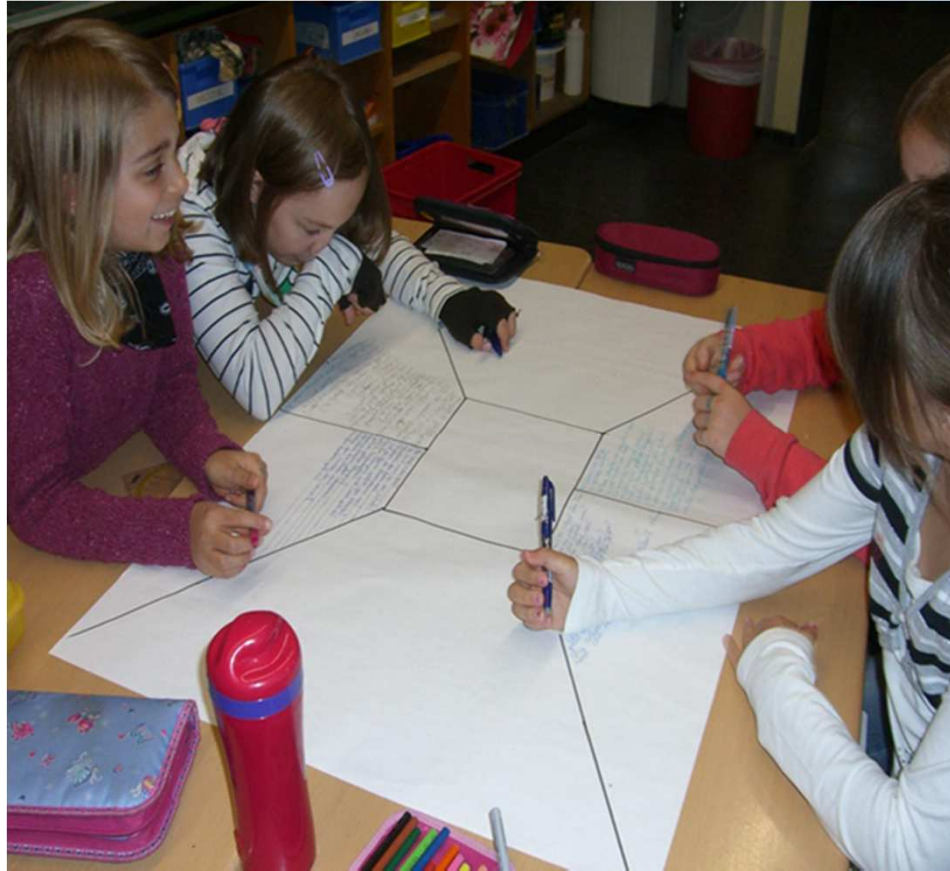
* Environmental studies

* Etwinning platform

* Web 2.0

CONTENT
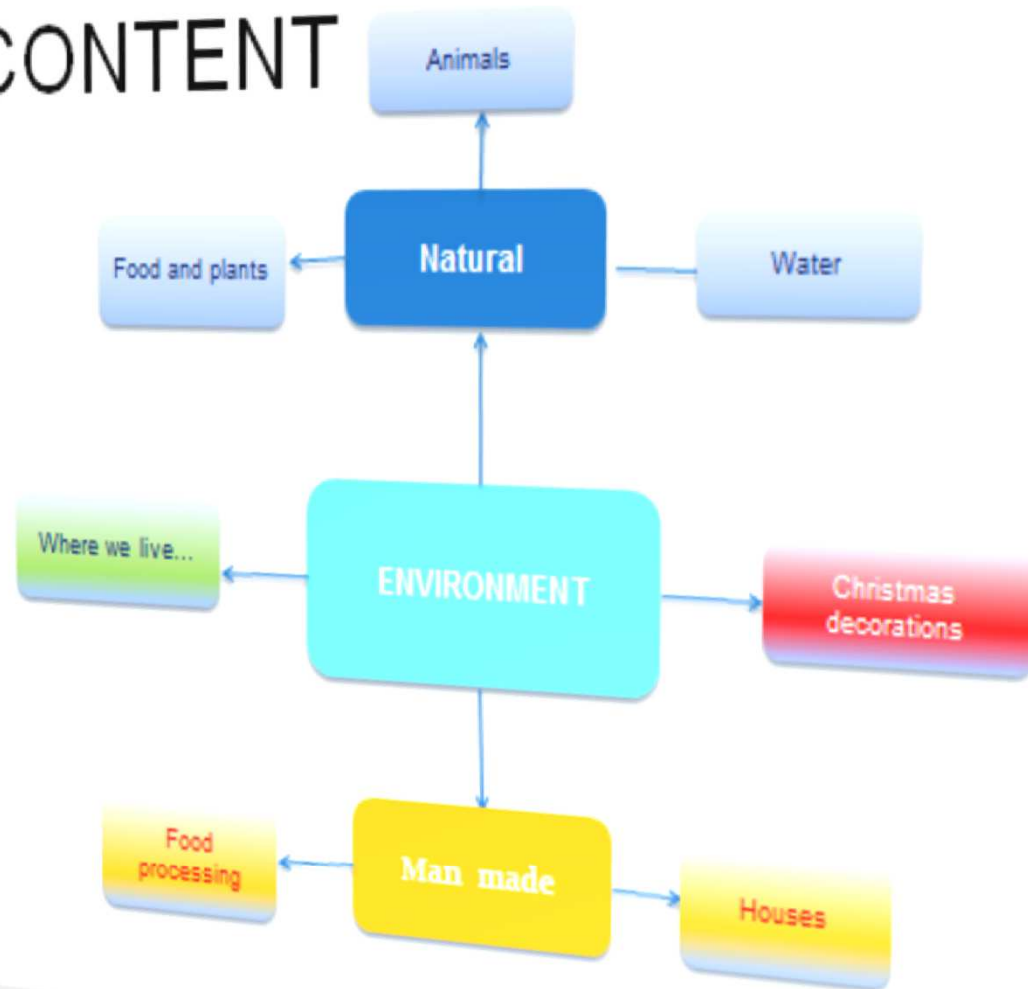
*1. Tuning in: Activating prior knowledge

Connecting new and old

*Predictions (give the title, predict 5 ideas)

*Give an image, guess the title

*Give 3 ideas and guess the topic

*Making hypothesis

*Read the conclusion and speculate what's behind it

*Brainstorming

* Graffiti
* Placemat

*Finding out

ANTICIPATORY READING GUIDE

YOU True or False?	TEXT True or False?	TOPIC: CHOCOLATE ID
		The cocoa scientific name is *Theobroma* = in greek "food for the Gods"
		A cacao tree is 20 metres high
		Cocoa flowers grow on the trunk when the plant is 5 years old
		The name of the seeds of the cacao tree is "cocoa beans"
		Cocoa trees grow in cold and wet climates
		The top producers of cocoa are in North America
		Chocolate is made with cocoa powder + cocoa butter + sugar + water
		Cocoa and chocolate are full of minerals
		The healthiest chocolate contains 70% cocoa solids

eTwinning

the community for schools in Europe

*Communicate

*Collaborate

*Share

*Create

*Learn

*Create fact-files from data collected from the web

Read and collect new information about the Wolf

- Wolves are excellent **hunters**

- The wolf is the **ancestor** of domestic dog. It is part of a group of animals called the **wild dogs**.

- Most wolves **weigh** about 40 kilograms

- Adult wolves have **large** feet.

- Wolves **live** and hunt **in groups** called a pack. A pack can **have from** 2 wolves to as many as 20 wolves depending on habitat.

- Wolf **pups** are born **deaf and** **blind**

- Wolves have two layers of fur, an **undercoat and a top coat,** which allow them to survive at - 40 degrees Celsius!

- A wolf can run at a speed of **65 kilometres per hour.**

- Wolves have **long legs**. They can cover distances of 90 kilometres in one night.

*Share information

TOMATO IDENTITY CARD

This is a tomato plant:	We eat the fruit:

Tomatoes are usually red, but some tomatoes have different colours, as yellow.
Green tomamoes are not ripe yet.

It has a shiny   skin and a lot of seeds inside.

It is juicy.

The tomato plant lives only for one year. Its flowers are yellow.

The name in my language is: **paradicsom**

You can eat it: raw or cooked or even grilled

salad	juice	soup	ketchup	grilled

*Create online slideshows and a cooperative cartoon

*Create and share online games

www.jigsawplanet.com

*SORTING OUT

*Create and exchange board and learning games

*Create multilingual wordles

www.wordle.net

*Create cooperative electronic posters

www.glogster.com
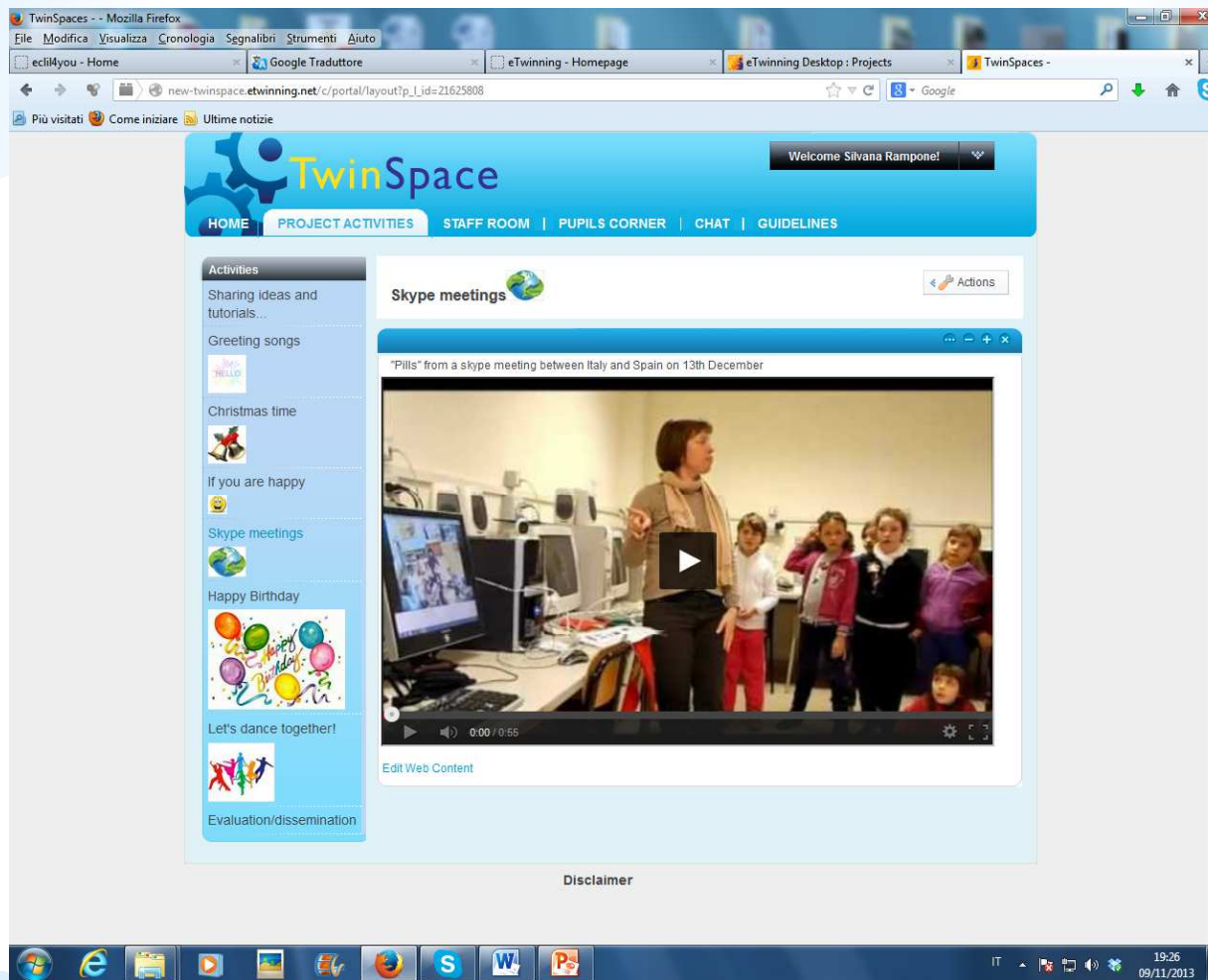
*Creative and cooperative writing

Students aged 9-11 worked cooperatively in class to create water poems following the model: 1 word, 2 words, 3 words, 4 words and last word "Water" in mother tongue. A google drive presentation has been used to get the students from the partner schools to work together.

ITALY - ROLETTO

WATER

CLEAN, PURE

REFRESHING AND PRECIOUS,

LIFE FOR US ALL,

ACQUA!

https://drive.google.com

*Communicate through skype

Refelction - Create quiz for the partners

https://quizslides.com
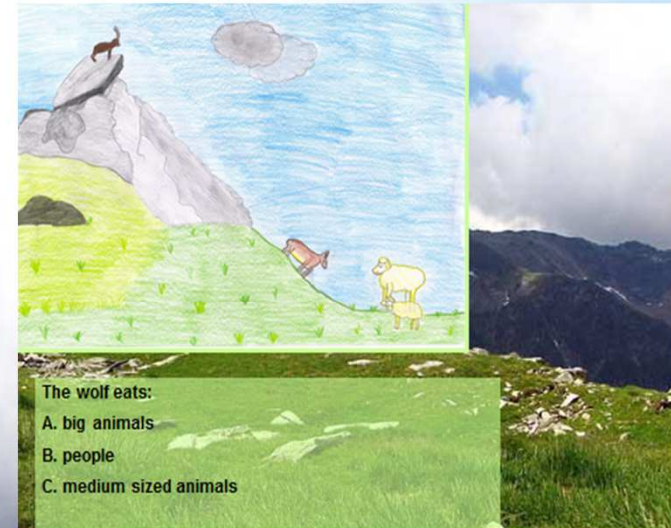
*Not only ICT!

*Outcomes

Improved
- Language
- Cognitive
- ICT
- Cooperative
- Communicative

SKILLS!

I cannot teach anybody anything, I can only make them think

-Socrates

*Thank you!