

Final assessment:Animals classes 1-2-3

Scuola primaria Roletto - ITALY

**Partner animals made
with toilet rolls**



**Poster with habitats in
which placing the animals**



**CLASS 1: What is it? Where does it
live? What colour is it?**



MATCHING ANIMALS WITH NAMES



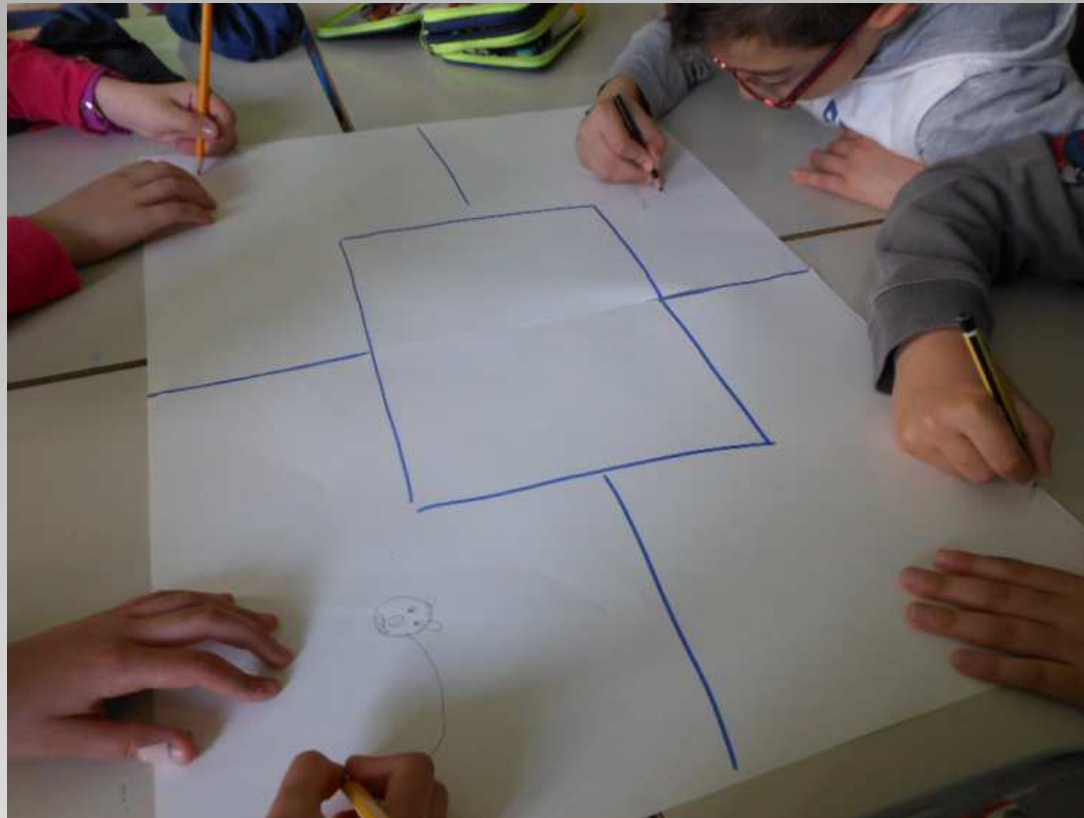
HOW CAN WE GROUP THE PARTNER ANIMALS? FIND CRITERIA
CLASS 2



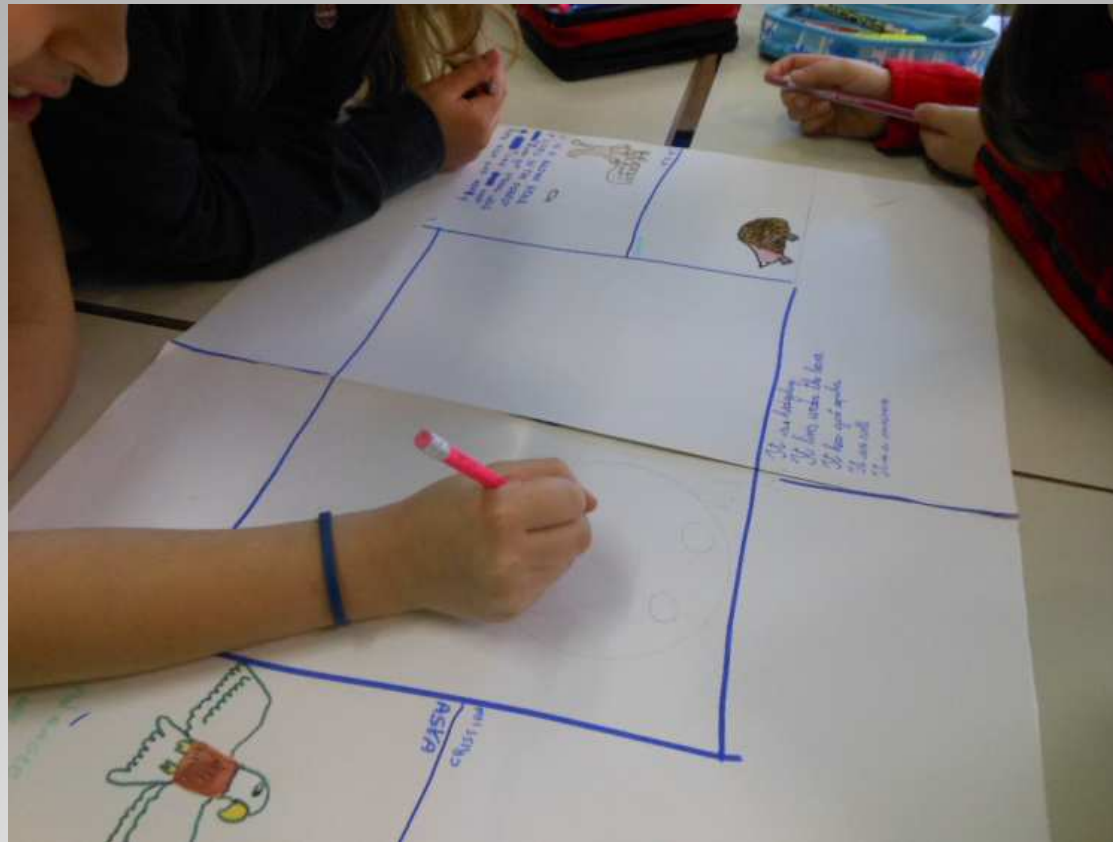
**..HABITAT...FOOD...SIZE...BODY...
DANGEROUS...**



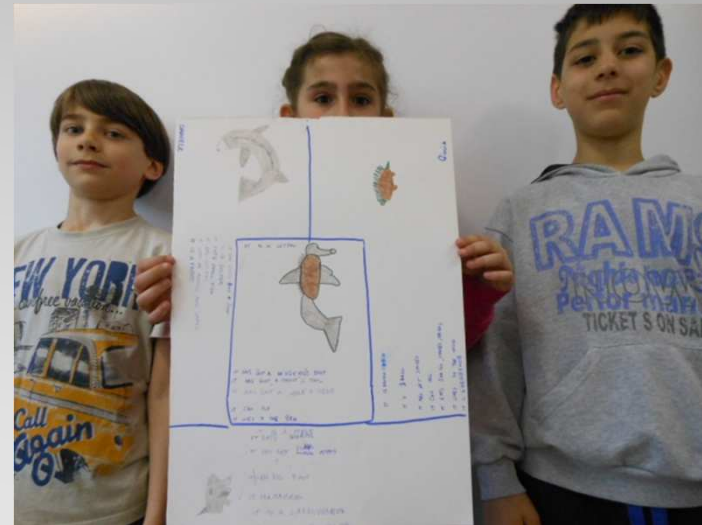
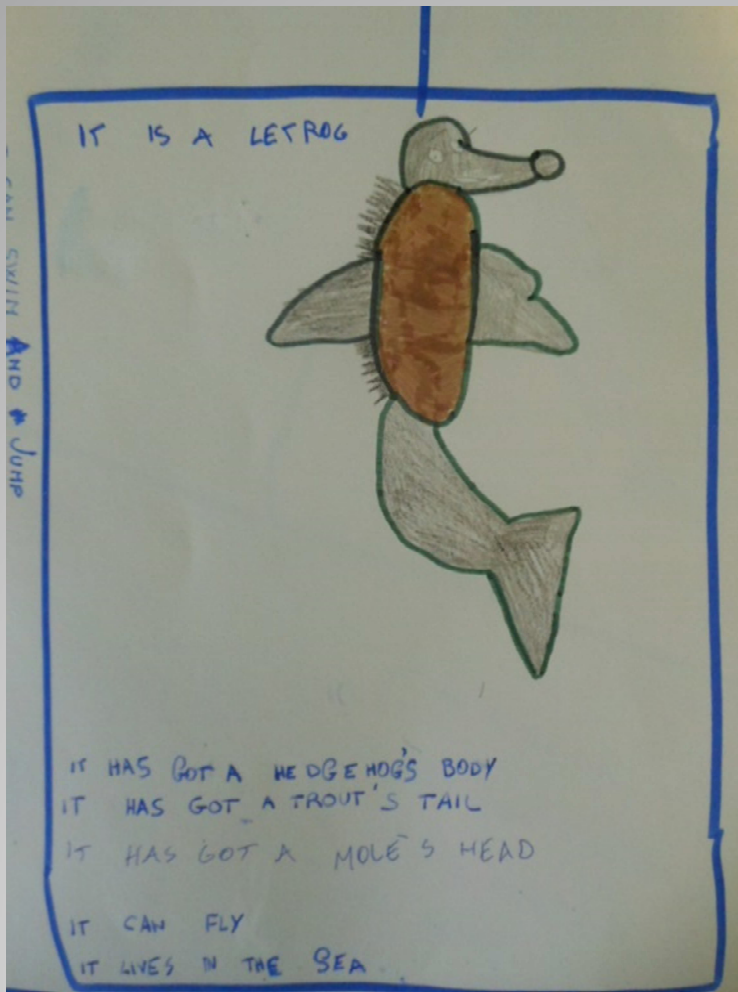
GROUPING AND NAMING



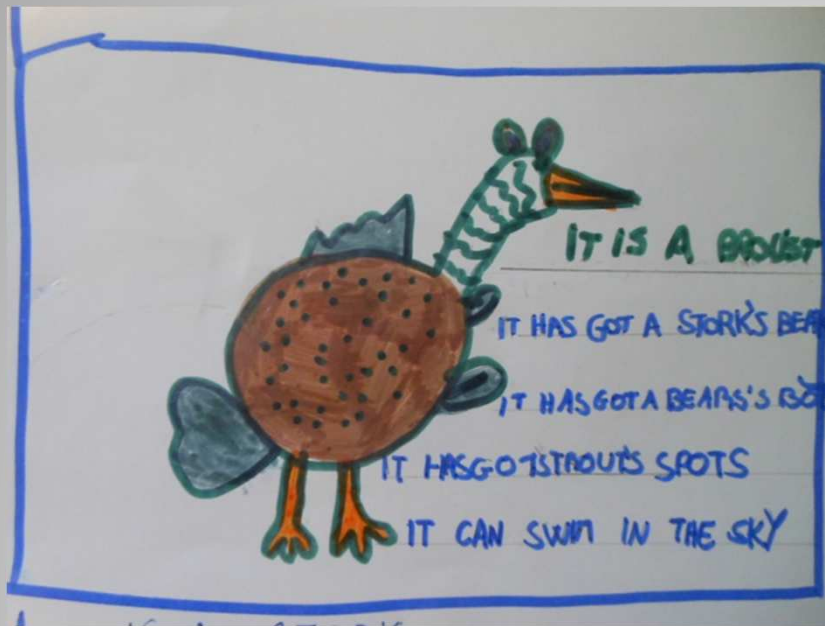
Class 3 - PLACEMAT
each student draws one of the partner
animals in its own space one the placemat



Each student writes a description of his animal and reads it to the group. Then the group agrees upon a common «crazy» animal that must have a part of the body of each of the four animals...and start drawing it in the center of the placemat.



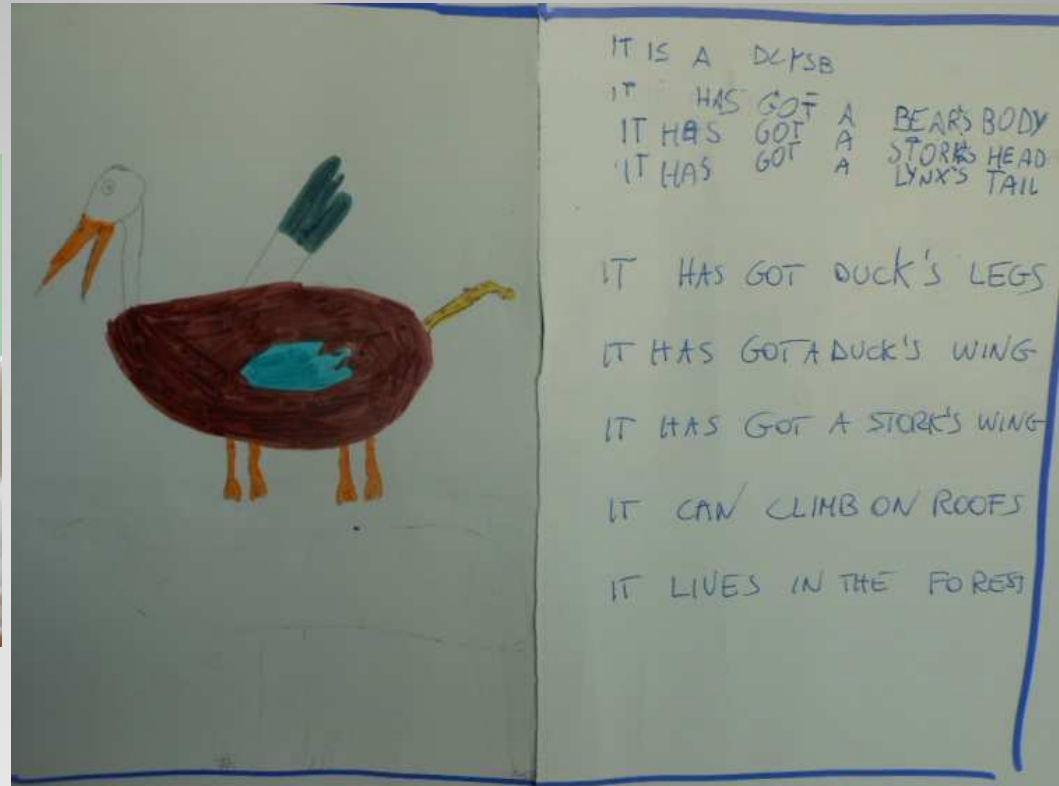
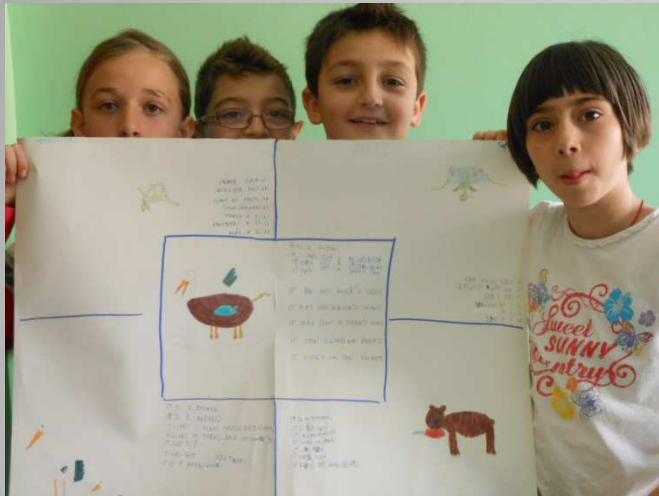
They colour the animal, write a description and present it to the class.











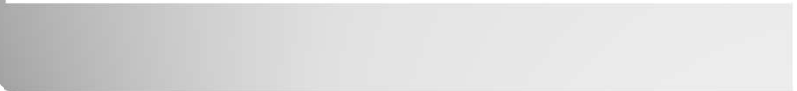


They also give a name to the animal



They also give a name to the new animal



MEMORY GAME

<p>A</p> 	<p>B</p> 	<p>C</p> 		
<p>D</p> 	<p>E</p> 	<p>G</p> 		<p>H</p> 
				
<p>L</p> 	<p>M</p> 	<p>N</p> <p>I have got a strong, hooked beak and powerful talons.</p>		

Making a final memory game

Class 4

<p>2</p> <p>I live in packs I communicate with the body language.</p>	<p>3</p> <p>I am grey-brown with small dots.</p> <p>I've got a big mouth and small sharp teeth.</p>	<p>4</p> <p>I hibernate in Winter</p>
<p>5</p> <p>I've got spines on my body</p>	<p>6</p> <p>I fly to Africa at the end of each summer</p>	<p>7</p> <p>I have antlers. I can swim and run long distances</p>

<p>8</p> <p>I work day and night</p>	<p>9</p> <p>I eat grass, berries and tree bark</p>	<p>10</p> <p>My favourite food is rabbit</p>
<p>11</p> <p>My collar is white and my tail is white and black.</p>		