



Karditsa - Greece

28 April 2014



eCLIL4YOU

*Environment and Language Integrated Learning paths
(CLIL)
for Young learners*

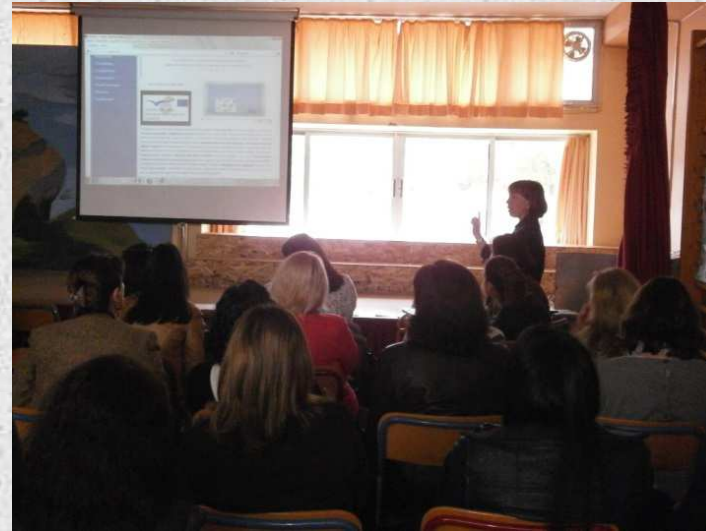


S.Rampone (IT) - ramponesilvana1@gmail.com



Conference starts at the presence of local and regional educational authorities





eCLIL4you: 11 schools in 10 countries



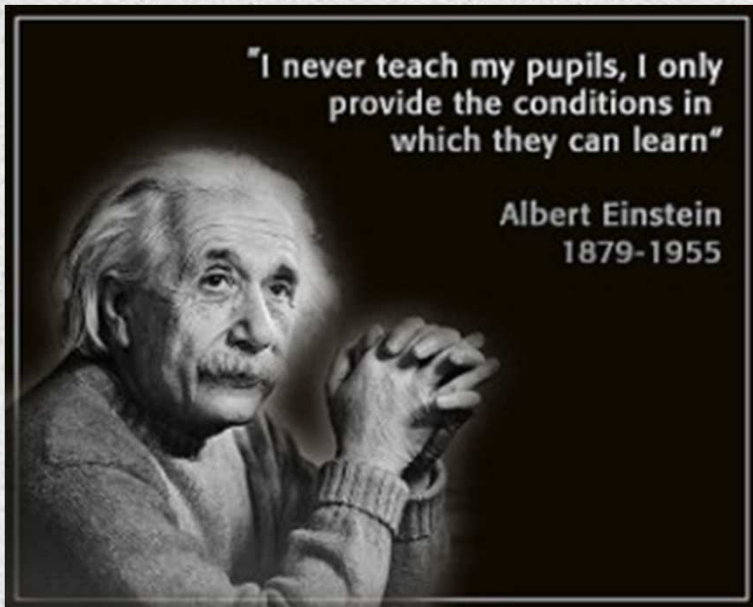
Kindergartens



Primary schools



FOCUS ON PUPILS AND LEARNING rather than teaching!



- o *Active involvement*
- o *Challenging contexts*
- o *Higher thinking skills*
- o *Autonomous learning*
- o *Creativity*
- o *Meaningful use of English*

Cooperative work

Be users of English in meaningful contexts



TEACHERS PROVIDE....

- * Accessible resources/
materials/activities
- * Scaffolding
- * Learning strategies
- * Technological support

European Animals

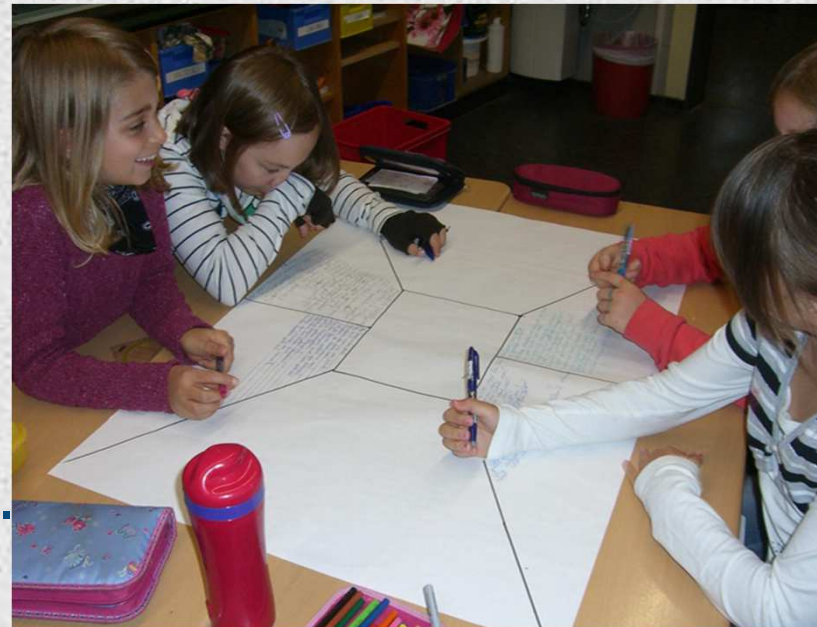
Language Frame



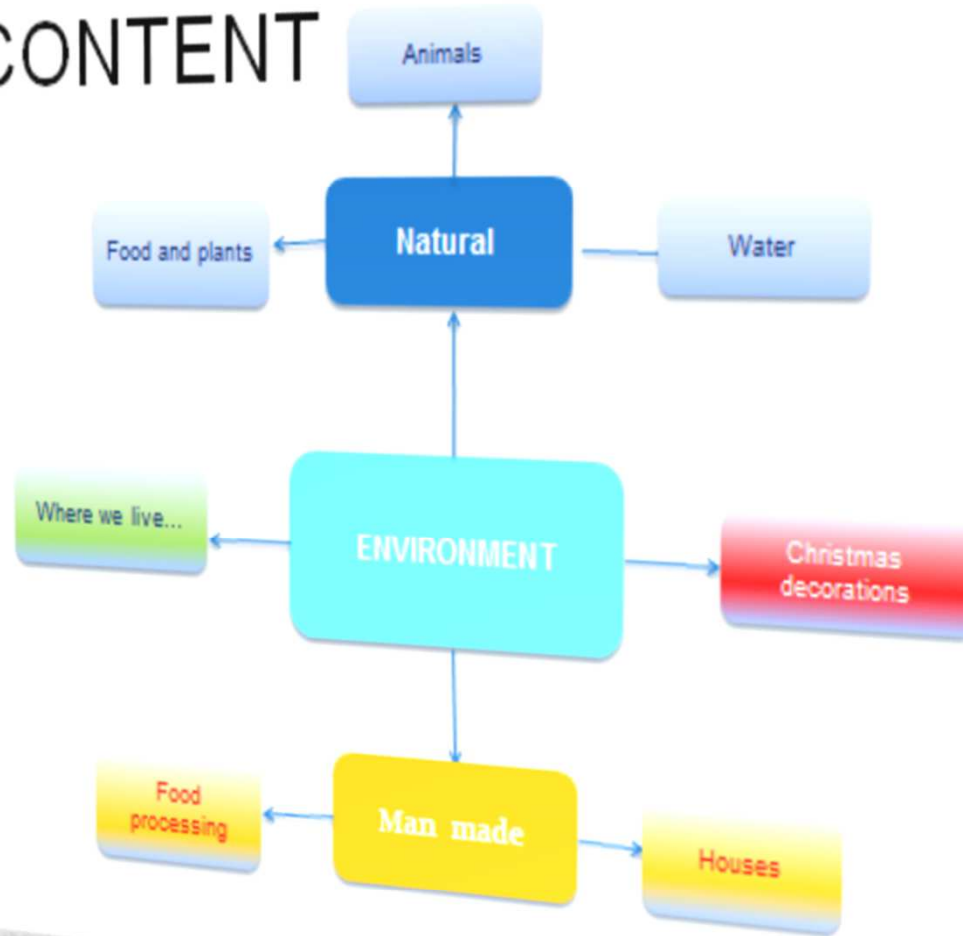
A butterfly	lives in	the pond.
A trout		the woods.
A buzzard		the sea.
A moose		the sky.
A wild boar		
A duck		
A lady bird		
A fox		
A bear		
A capercallie		
A squirrel		
A swan		
A seal		

PUPILS BECOME...

independent learners.
They learn from
and with their peers,
making use of the
resources at their disposal.



CONTENT



Input: content and language



organize challenging and cognitively demanding tasks

activate prior-knowledge

experimental learning

learning to learn

Lower order thinking skills

LOTS



- o Remembering
- o Understanding
- o Applying

*What, which, where,
when, who, how many?*

Higher order thinking skills

HOTS



- Analysing
- Evaluating
- Creative thinking

Why, why not

How can we make/do better?

Cognitive processing in practice

Cognitive processes	Science: Animals	Cognitive processes	Science: Animals
<i>remembering</i>	How many animals do you remember of the partner countries?	<i>analysing</i>	Choose two animals. How are they different? Why?
<i>understanding</i>	Compare two of the partner animals	<i>evaluating</i>	Read your partner's description of an animal. Can you guess it? Which words helped you?
<i>applying</i>	Say one fact about an animal that lives in the South of Europe and one that lives in the North of Europe	<i>creative thinking</i>	Prepare comic strips in pairs or in group for an animal cartoon

SCAFFOLDING

European Animals
Language Frame

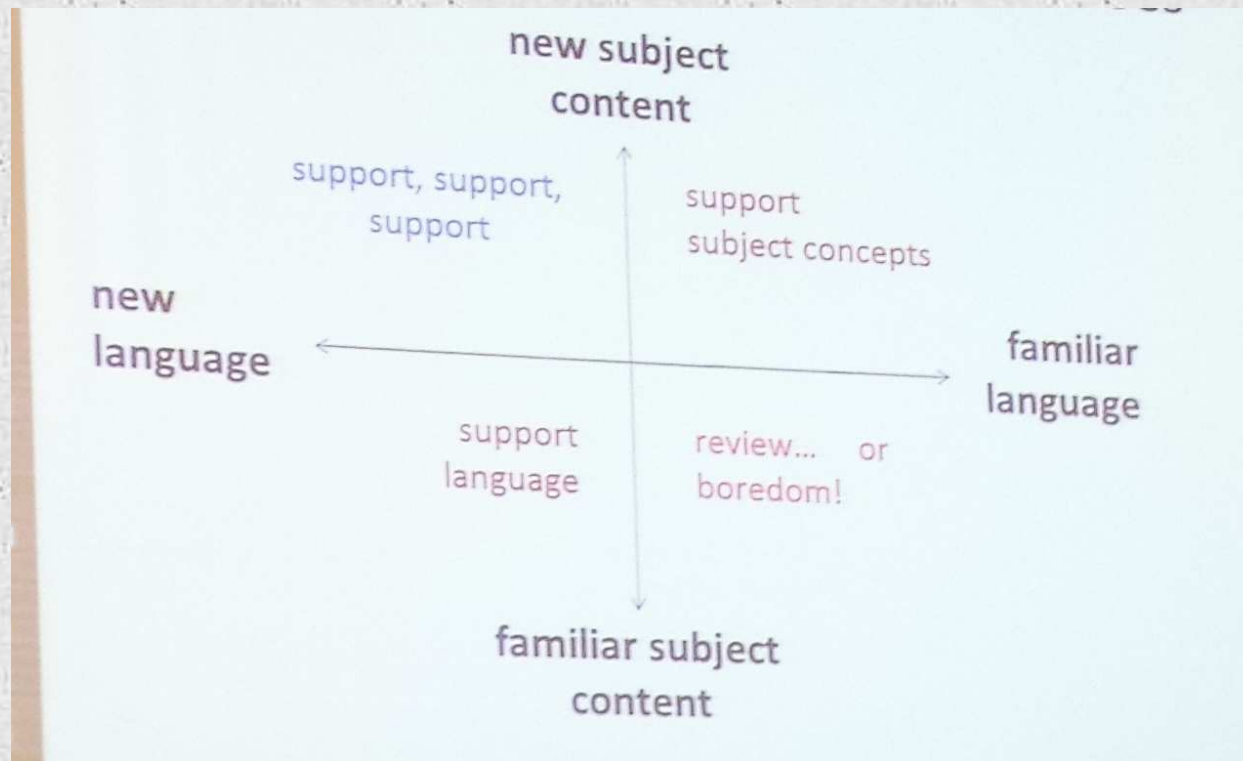


A butterfly A trout A buzzard A moose A wild boar A duck A lady bird A fox A bear A capercallie A squirrel A swan A seal	lives in	the pond. the woods. the sea. the sky.
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provide accessible resources and materials that lead to information sharing for interaction ("making" and not only "doing")

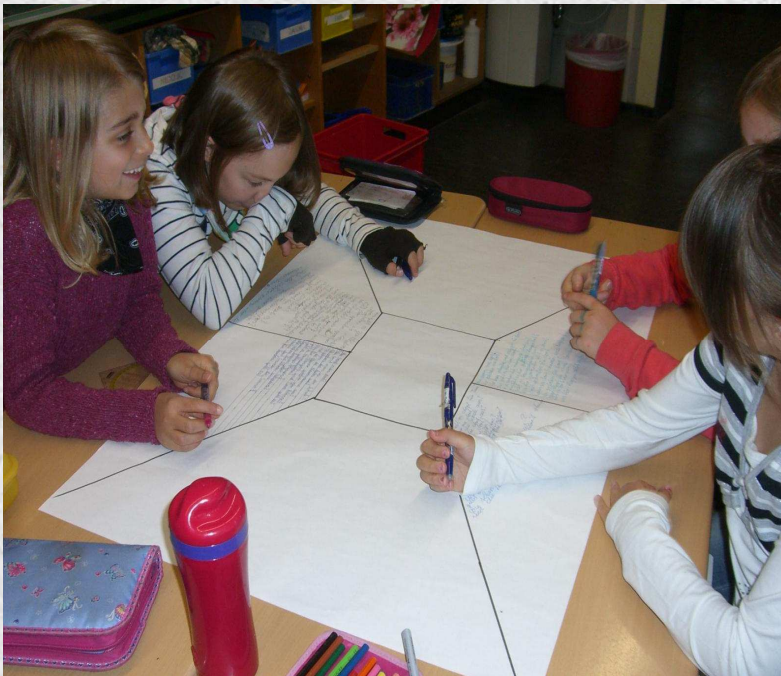
provide scaffolding to support language and content learning (images, visual organizers, language frames, rephrasing...)

Supporting language and content



HOW IN PRACTICE?

Discovery learning in cooperative groups



1. TUNING IN

Activating prior-knowledge

- Placemat
- What if



Graffiti

- **Think-pair-share**
(finding criteria for grouping animals...)



• Making hypothesis

How would you complete these sentences?

Hedgehogs are

They have got

They have got

They can

They can roll

They eat

They sleep

A mother has got

Cars can

Part 1	Part 2
Hedgehogs are	small animals.
They have got	four short legs.
They have got	spines on their body.
They can	run fast.
They can roll	into a ball.
They eat	snails, worms, snakes, eggs and fruit.
They sleep	in winter.
A mother has got	3-6 babies.
Cars can	kill hedgehogs.



2. FINDING OUT

JIGSAW READING



COLLECTING DATA

Observing - experimenting



Recording data

A grid of weather data for various countries from October to April. The grid is organized by country (rows) and month (columns). Each cell contains a small photograph of the weather, a temperature reading, and a weather icon. The countries listed are Finland, France, Germany, Greece, Hungary, Italy (Asti), Italy (Poleto), and Land. The months are October, November, December, January, February, March, and April. The temperature readings are in degrees Celsius.

	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL
FINLAND	13°	5°	11°	-6°	0°	-3°	6°
FRANCE	15°	20°	2°	5°	9°	12°	14°
GERMANY	22°	44°	2°	11°	6°	-6°	7°
GREECE	32°	23°	14°	8°	17°	22°	16°
HUNGARY	26°	16°	1°	3°	8°	11°	11°
ITALY ASTI	20°	10°	1°	13°	9°	13°	10°
ITALY POLETO	20.5°	18°	9°	14°	9°	14°	12°
LAND	16°	14°	14°	14°	14°	14°	14°

Info Gap

in pairs



Reading for information

TRUE OR FALSE

What do you know about the Italian Wolf?

Read the sentences and put a tick under **TRUE** if you think they are true or under **FALSE** if you think are false.



	Before reading		After reading	
	True	False	True	False
1. The wolf is a mammal				
2. It is a carnivore				
3. It has got yellow eyes				
4. It hunts in the morning				
5. It lives about 8 years				
6. It is a social animal				
7. It has got a strong smell				
8. It can run 65 km per hour				
9. It can weigh 60 kg				

The Italian Wolf "Canis lupus italicus".

Read, check your hypothesis and give a title to the paragraphs:

Social life – Body – Diet – Reproduction - Communication - Habitat

Wolves have got yellow eyes and a very good sight.
Most wolves weigh about 40 kilograms
They have got a strong smell and hearing
A wolf can run at a speed of 65 kilometres per hour.



Wolves are carnivores and hunt at night.
They eat medium sized animals (Chamois, Deer, Wild Boar), small animals (hares, rabbits), domestic animals (sheep, calves).

Wolves are mammals.
A female wolf can have 2 - 8 pups. They weigh about 0,5 kg.
Wolves can live about 12 years.



Listening with key words



- Look
- Find out the meaning
- Choose
- Listen
- Order
- Create



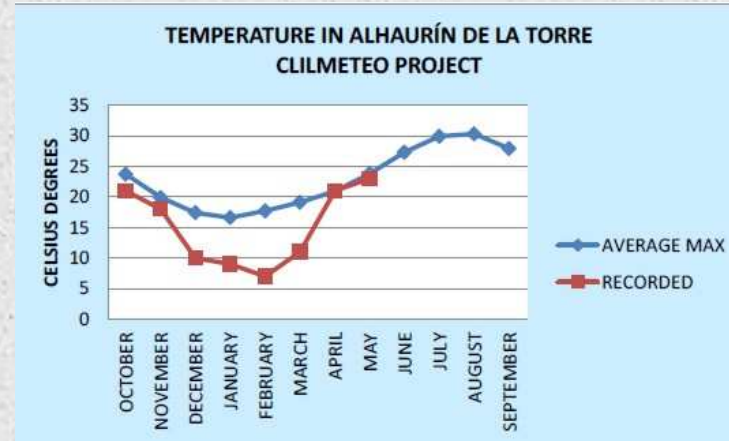
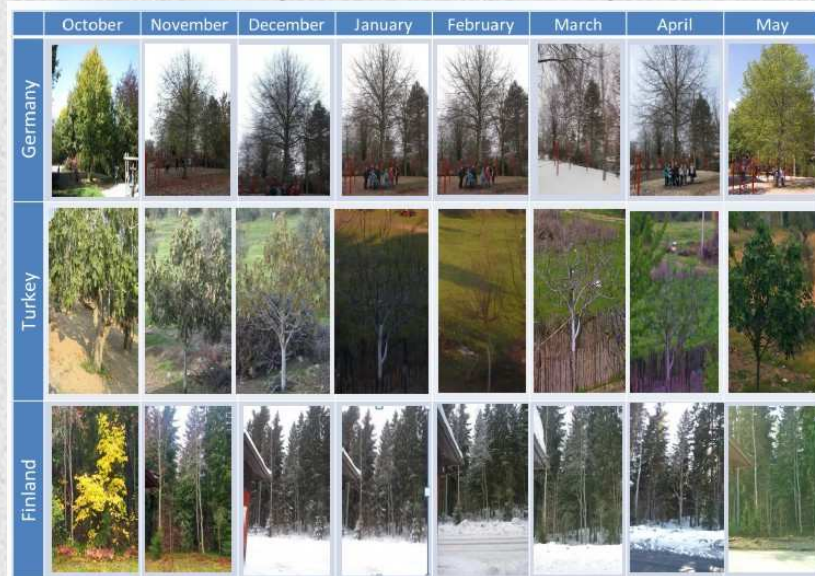
3. SORTING OUT

Applying knowledge

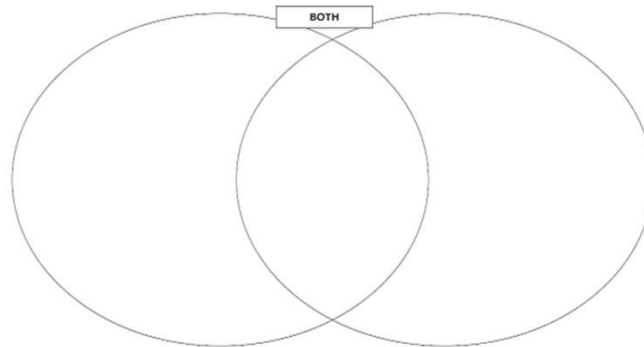
Giving choices



Comparing



COMPARE TWO ANIMALS



Peer teaching

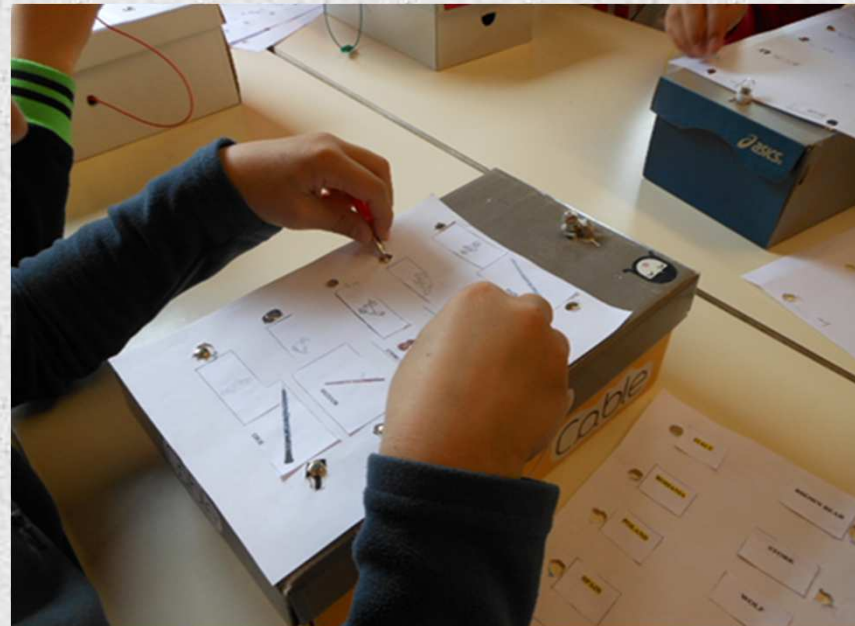


Planning and creating final products

A zoo.....cheese mice



Creating games



...stories

We are going on a wolf hunt.. we're going to catch a big one

- Oh, no! A tunnel
- A long dark tunnel



We can't go over it
We can't go under it
We've got to go through it!

Inventing a new story: We are going on a wolf hunt

- Oh, no! A mountain!
- A very high, white, mountain,
«Orsiera»



We can't go over it
We can't go under it
We've got to go climb it!

We are not scared!

- Oh, no! A fortress
- «Fenetreille» fortress,
the biggest in Europe!



We can't go over it
We can't go under it
We've got to go through it!

WHAT'S THAT?




Two pointed furry ears
Two big yellow eyes
A big black nose











IT'S A WOLF!

If you see a wolf, don't run. Keep calm and try to howl.

..riddles from shared fact-files

TOMATO IDENTITY CARD



<p>This is a tomato plant:</p> 	<p>We eat the fruit:</p> 			
<p>Tomatoes are usually red, but some tomatoes have different colours, as yellow. Green tomatoes are not ripe yet.</p> 				
<p>It has a shiny</p> 	<p>skin and a lot of seeds inside.</p>			
<p>It is juicy.</p>				
<p>The tomato plant lives only for one year. Its flowers are yellow.</p>				
<p>The name in my language is: paradicsom</p>				
<p>You can eat it: raw or cooked or even grilled</p>				
<p>salad</p> 	<p>juice</p> 	<p>soup</p> 	<p>ketchup</p> 	<p>grilled</p> 

It is red but it's not a strawberry

It has many seeds but it's not a kiwi fruit

It is juicy but it's not a peach

It is round but it's not an apple

What is it?

4. ASSESSMENT AND REFLECTION

WHAT DO YOU KNOW ABOUT THE EUROPEAN WOLF?

On going assessment

The wolf lives:

- A. alone
- B. in packs
- C. in pairs



Pupils' generated quiz for the partners

(www.quizslides.com)

Memory created by the pupils

MEMORY GAME

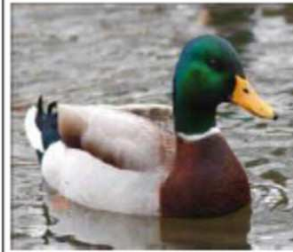
A



B



C



D



E



2

I live in packs
I communicate
with the body language.

3

I am grey-brown
with small dots.

I've got a big mouth
and small sharp teeth.

4

I hibernate in Winter

5

I've got spines on my body

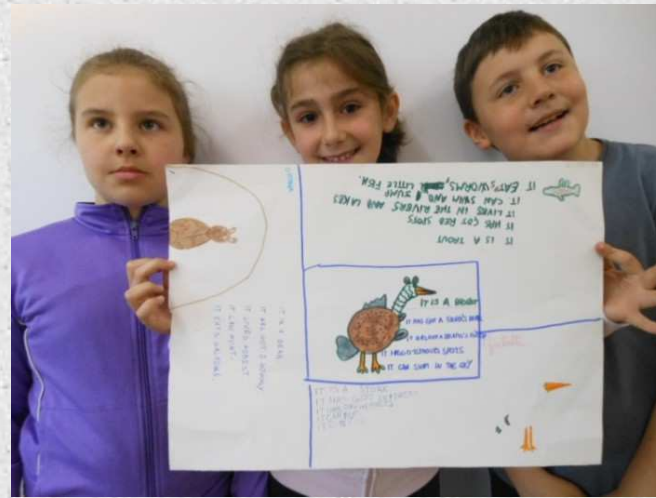
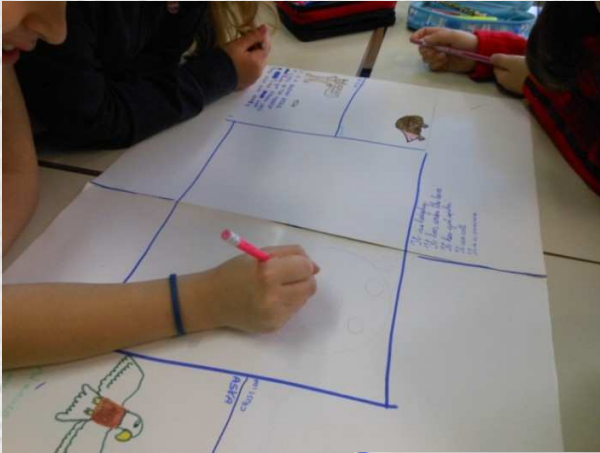
6

I fly to Africa at the end of
each summer

7

I have antlers.
I can swim
and run long distances

Crazy animals



IT IS A BIRD

IT HAS GOT A STORK'S BEAK

IT HAS GOT A BEAR'S BODY

IT HAS GOT TROUT'S SPOTS

IT CAN SWIM IN THE SKY

Class displays/logs






Self-assessment

Portfolios

5. EUROPEAN ANIMALS – SELF ASSESSMENT

Name: _____

Date: _____

I can....IO SONO CAPACE DI...			
capire ed eseguire istruzioni			
leggere e ricavare informazioni da un testo			
ascoltare e ricavare informazioni da un video/registrazione audio			
dire dove vive un animale (paese/habitat)			
descrivere il corpo di un animale			
dire che cosa mangia un animale			
confrontare due animali			
indovinare un animale dalla sua descrizione (orale o scritta)			
scrivere una breve descrizione di un animale			
collaborare alla creazione di un gioco o presentazione al computer			

Cosa mi è piaciuto di più:

Cosa non mi è piaciuto o mi è sembrato difficile:

Come ho lavorato:

- Da solo/a Con l'aiuto dell'insegnante Con l'aiuto dei compagni
 Con molto impegno Con poco impegno Con difficoltà Senza difficoltà

Nel gruppo:

- Ho partecipato attivamente al lavoro di gruppo.
 Ho lasciato che fossero i miei compagni a prendere l'iniziativa e decidere.
 Ho accettato tutte le proposte dei miei compagni senza discutere.
 Ho cercato di apportare dei contributi al lavoro con idee e proposte personali.

Web 2.0 tools to share - learn and create



Poster...google docs...jigsaw creator...animoto...animal cartoon

eTwinning European platform



Pupils can learn from the partners,
learn the target language by using
it in real settings,
explain what they are learning and
how they are learning

www.glogster.com



www.googledrive.com

How green are you? - ecil4you - Mozilla Firefox

File Modifica Visualizza Cronologia Segnalibri Strumenti Aiuto

My Drive - Google Drive Save the environment - Google Forms How green are you? - ecil4you

ecil4you.weebly.com/how-green-are-you.html

Più visitati Come iniziare Ultime notizie

- Home
- The project
- CLIL environment
- CLIL meteo
- CLIL Christmas
- CLIL animals
- CLIL waves
- CLIL Tasting
- CLIL buildings
- CLIL Earth Day
- Dissemination
- Teacher exchanges
- Resources
- Quality Labels

Each school can fill in the questionnaire with the collect data. Please specify number of students that answered the questions.

WHAT DO YOU DO TO PROTECT THE ENVIRONMENT?

* Required

St *

Do you turn off the lights when the sun shines? *

yes

no

I don't know

Do you turn off the lights when you leave the room? *

yes

19:17
20/04/2014

www.glossi.com



www.jigsawplanet.com

Jigsaw Planet - ΧΡΙΣΤΟΥΓΕΝΝΑ-ΚΑΡΔΙΤΣΑ 005 - Mozilla Firefox
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20 Like
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Partnership old houses timeline





I cannot
teach
anybody
anything, I
can only
make them
think

-Socrates