

Year 3 Special Needs Group working on the „Ebook“ from Romania, Poland, Finland and Italy.



The students colour the pictures and write sentences about the body of the animals. They are using the sentence structure:
It has got ...



The children are working with their newly made book and want to know where all the animals live:

- *In the sky
- *In the woods
- *In the pond
- *In the sea*

Where do all these animals live? I can check in our book or ask my friend. I don't need the help of my teacher.



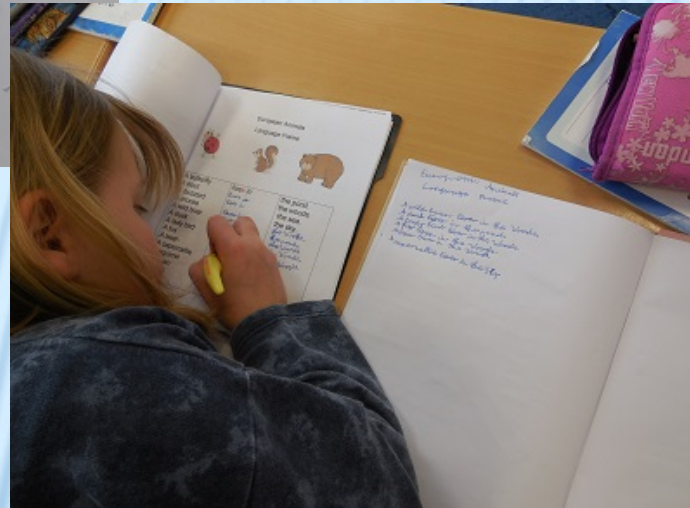
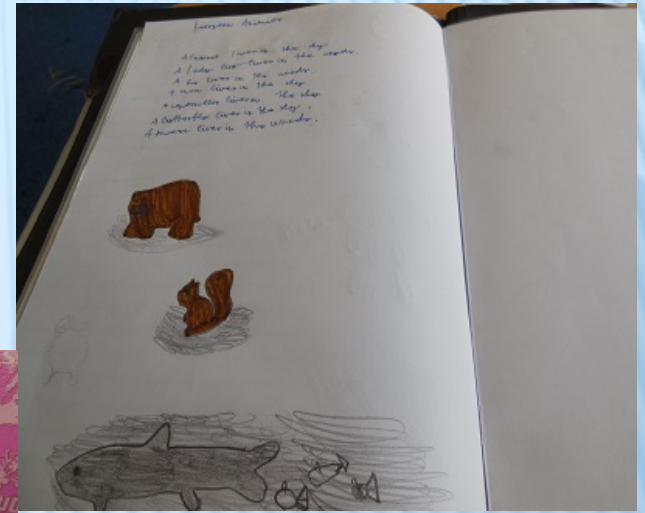
Look! My work is done.



The True and False game.



The children use a language frame to write sentences about the animals and their habitat.



We play the game „numbered heads together“ to practise our new words.

Assessment – what do the children remember?



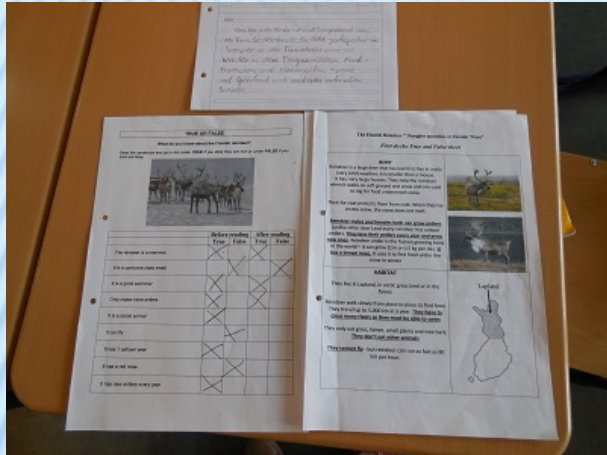
Evaluation:

1. My new words are:
2. My best moment was:
3. I didn't like ...

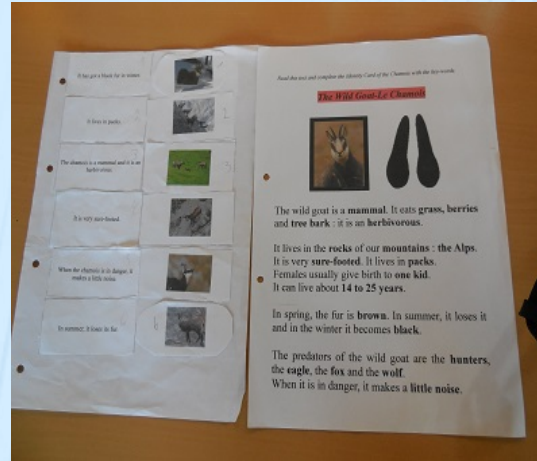
The pupils reflect on the topic animals and what they have learnt.



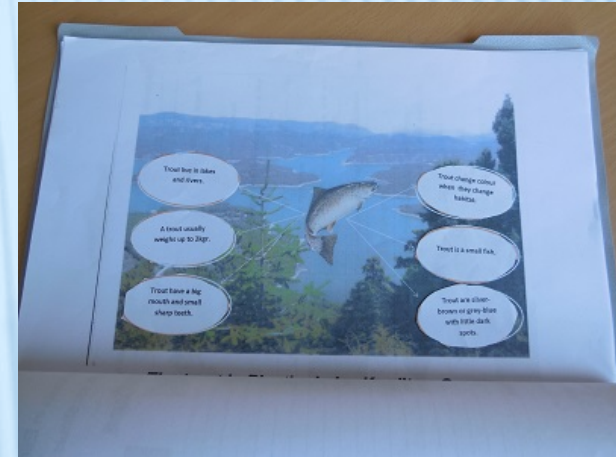
Year 3 working on the topic „Animals in Europe“



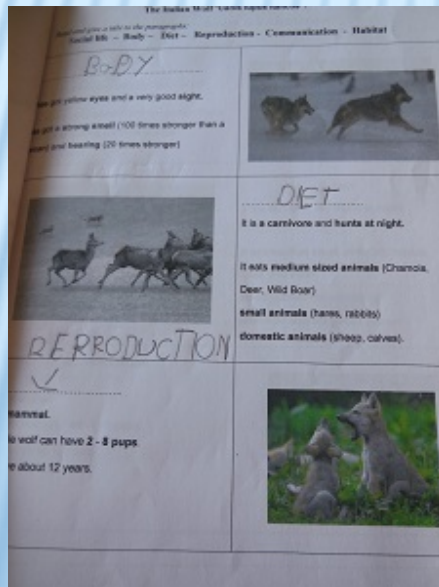
The reindeer - Finland.



The wild goat - France

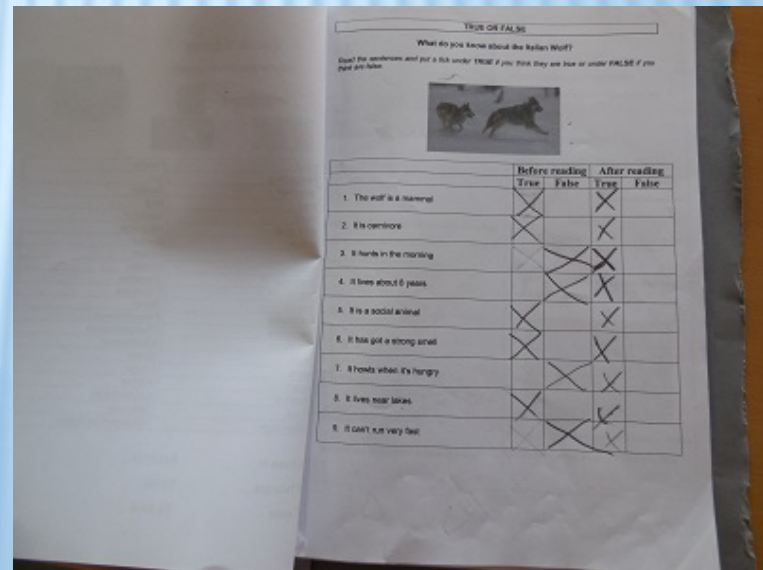


The trout - Greece



The wolf - Italy (Roletto).

The hedgehog from Hungary.



Various groups present their knowledge about different animals in our European partner countries.

