eCLIL4You

	eccic4100	
Title: GLOGSTER school presentations		
Age	Primary (8-12) (the activities listed below have been adapted by each partner school to different age levels)	
Content aims	 activating prior-knowledge about the partner European countries searching and organising information to show our own school and area to the partnership through a glogster using the web (Google Earth) to look for information collecting and organising data from the glogsters of the partner schools in a final grid/display identifying the flags of the partner countries locating the partner countries on a European map 	
Language aims	 learning the name of the partner countries in English identifying the colours of the flags of the partner countries asking and answering questions about nationalities asking and answering questions about the flags using the language for instructions to make a glogster describing a partner country using the info from the glogster 	
Vocabulary- structures	 Enriching and revising lexis and functions related to: colours (What colour is theflag?); countries and nationalities (Spain-Spanish); Where is this glogster/flag from? It's from; What can you see? I can see(sea, mountains, hills, town); Where are you from? I'm from? Where is he/she from? She/he's from; How do you say "Hello" in Polish?; Instructions (choose an image; upload an image/sound; use it; select; insert text; record your voice; save; delete/cancel); Presentations (This is theflag; They have got; The name of the river is). 	
Learning strategies	Cooperative work - graffiti – brainstorming - numbered heads together - action games Making hypothesis - discussing - organizing – planning- researching - reading- selecting information – collaborating - observing - making decisions and contrasting - summarizing	

Prior knowledge	Colours - language of instructions - Where/What - map reading skills
Subjects involved	English - Geography (topography) - ICT - Social education
Materials	Computer or IWB- glogsters - colours- maps – flags - handouts

STAGES	PROCESS
Tuning in	What colour is this flag? Class work: each class group is given a set of blank flags with the names of the countries involved in the project. Students have to make hypothesis about the colours of the flags. The teacher asks: <i>Do you know what colour is the flag of France? We think</i> They make their hypothesis first; then check on an Atlas and colour the flag on an individual handout.
	Memory game: Students play in groups of four to match flags with name of the countries.
	Where are you from? The teacher gives out flag cards: students walk around and ask each other "Where are you from?" "What colour is your flag?"- In order to answer they have to look at the flag and say "I'm fromGermany. The flag is" (see handout 1)
Finding out	 Searching information to make the glogster making a list of relevant information students want to put in the school glogster (group work-graffiti) and the most voted are then used to make the final glogster searching and selecting pictures on the web and taking pictures of the school and surroundings choosing a glogster template uploading pictures recording the word "Hello" in mother tongue uploading the audio file inserting pictures and audio files inserting texts inserting additional elements and saving the work embed the glogster in the twinspace



Sorting out

- Sharing glogsters in the twinspace : watching the partner glogsters embedded in Etwinning, guessing the countries from their flags and take note of some aspects: natural and human made habitats, school emblems, the word Hello in different languages, etc. (see final grid on the website in Glogster page)



- Collecting data and making a multilingual handout with "Hello" in the partnership languages;

- Collecting pictures of the schools, emblems, natural and human habitats and comparing them;

- In groups or in pairs, students choose a country and make a presentation about it using the information from the glogster and adding personal comments (see handout 2)

Reflection

Numbered heads together. Students are in groups and each one has a number. The teacher has a set of cards with the names of the countries. She shows one card at a time to the groups. Students have to read the name of the country, choose the matching flag and wait for the teacher to call a number to give the answer.

It's possible to repeat the game by using other information about the partner countries such as name of capital cities, rivers, schools, etc.

Feedback on presentations. Students are asked to give feedback on the presentations of the peers about the partner countries according to previously agreed criteria (e.g. fluency, clearness, appropriateness, voice tone, etc.)



Photos of group or pair presentations about the partner countries



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In Kirkkonummi there are a lot of trees. There are a lot of beautiful houses, and beautiful parks. Helsinki is a beautiful city with big buildings. The sea around Helsinki is special and with crystal clear waters and sandy beaches. There are beautiful churches

Greece is a beautiful country. There are a lot of islands. Karditsa is a small town, with small houses and a lot of trees. There are big parts and playarounds. The weather in Karditsa is hot in the summer and rainy, snowy and Freezing rold in

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