







# eCLIL4You

<p><b>Title:</b> GLOGSTER school presentations</p>	
<p><b>Age</b></p> 	<p>Primary (8-12) <i>(the activities listed below have been adapted by each partner school to different age levels)</i></p>
<p><b>Content aims</b></p> 	<ul style="list-style-type: none"> <li>- activating prior-knowledge about the partner European countries</li> <li>- searching and organising information to show our own school and area to the partnership through a glogster</li> <li>- using the web (Google Earth) to look for information</li> <li>- collecting and organising data from the glogsters of the partner schools in a final grid/display</li> <li>- identifying the flags of the partner countries</li> <li>- locating the partner countries on a European map</li> </ul>
<p><b>Language aims</b></p> 	<ul style="list-style-type: none"> <li>- learning the name of the partner countries in English</li> <li>- identifying the colours of the flags of the partner countries</li> <li>- asking and answering questions about nationalities</li> <li>- asking and answering questions about the flags</li> <li>- using the language for instructions to make a glogster</li> <li>- describing a partner country using the info from the glogster</li> </ul>
<p><b>Vocabulary-structures</b></p> 	<ul style="list-style-type: none"> <li>- Enriching and revising lexis and functions related to: <ul style="list-style-type: none"> <li>colours (What colour is the...flag?);</li> <li>countries and nationalities (Spain-Spanish);</li> <li>Where is this glogster/flag from? It's from...; What can you see? I can see...(sea, mountains, hills, town...);</li> <li>Where are you from? I'm from? Where is he/she from? She/he's from...;</li> <li>How do you say "Hello" in Polish?;</li> <li>Instructions (choose an image; upload an image/sound; use it; select; insert text; record your voice; save; delete/cancel...);</li> <li>Presentations (This is the...flag; They have got...; The name of the river is....).</li> </ul> </li> </ul>
<p><b>Learning strategies</b></p>  <p><b>Thinking skills</b></p>	<p>Cooperative work - graffiti – brainstorming - numbered heads together - action games</p> <p>Making hypothesis - discussing - organizing – planning- researching - reading- selecting information – collaborating - observing - making decisions and contrasting - summarizing</p>



## Sorting out



- **Sharing glogsters in the twinspace** : watching the partner glogsters embedded in Etwinning, guessing the countries from their flags and take note of some aspects: natural and human made habitats, school emblems, the word Hello in different languages, etc. (see final grid on the website in Glogster page)



- Collecting data and making a multilingual handout with “Hello” in the partnership languages;

- Collecting pictures of the schools, emblems, natural and human habitats and comparing them;

- In groups or in pairs, students choose a country and make a presentation about it using the information from the glogster and adding personal comments (see handout 2)

## Reflection

**Numbered heads together.** Students are in groups and each one has a number. The teacher has a set of cards with the names of the countries. She shows one card at a time to the groups. Students have to read the name of the country, choose the matching flag and wait for the teacher to call a number to give the answer.

It's possible to repeat the game by using other information about the partner countries such as name of capital cities, rivers, schools, etc.

**Feedback on presentations.** Students are asked to give feedback on the presentations of the peers about the partner countries according to previously agreed criteria (e.g. fluency, clearness, appropriateness, voice tone, etc.)

Photos

Photos of group or pair presentations about the partner countries



~~Italy~~ Italia Rolletto  
Italy has got a lot of beautiful Temples  
has got beautiful cheats also it has got  
~~beutal~~ a lot of beautiful squate. He has got  
beautiful building. Italy has got a lot of car  
~~at~~ hotaross and people. Italy is beautiful country  
I want to go in summer. He has got beautiful  
planes, ~~at~~ mountains, waterfall, hills, forest, lakes, river,  
and beach. He has got beautiful parks. He is  
a beautiful country  
Mateo Houvai

2013/05/23



In Kirkkonummi there are a lot of trees. There  
are a lot of beautiful houses and beautiful  
parks. Helsinki is a beautiful city with  
big buildings. The sea around Helsinki  
is special and with crystal clear  
waters and sandy beaches. There are  
beautiful churches

Greece is a beautiful country. There  
are a lot of islands. Karditsa is  
a small town, with small houses and  
a lot of trees. There are big parks  
and playgrounds. The weather in  
Karditsa is hot in the summer and  
rainy, snowy and freezing cold in  
winter.

Fotnie  
Vassilakie

2013/05/23