

## **ASSESSMENT IN „ŚWIAT BAJEK” KINDEGARTEN**

In our kindergarten six teachers have been working as a team of “CLIL4YOU” project for last school year. All of us have been involved in planning project activities and in fulfillment them in teaching and learning CLIL process.

We have 9 groups in our kindergarten and all of them are involved in the project. Each teacher has been responsible for different group. Marta Grzywińska, Karolina Mucha and Mirosława Słonecka have had 2 groups each. Agnieszka Ziemak, Aleksandra Krzyżowska and Aleksandra Rajczak have had 1 group each. As a team we have been planning project activities for all preschool but each teacher has been responsible for the way of implementing project tasks in her group, for Clil methodology and tools. Each teacher has paid her attention for improving pupils' skills and knowledge, for assessing results using school and her own tools.

### **Our ways of assessing:**



#### **1. Regularly meetings of Project team**

We have made assessment of project work and results during our team meetings. Firstly we planned to organize the meetings once a week on Monday. It hasn't been possible to meet such often because of our every day school plan, school events ,teachers ill's etc. We have been meeting as often as it has been possible 2-3 times a month. During this meeting we have been discussing about progress and difficulties in project work. We have been writing the minutes of the meetings in minutes book.

#### **2. Teacher cooperation.**

-We have been assessing not only project work but also students progress during teacher every day cooperation . We have been preparing some activities in cooperation, we discuss about progress, we have been sharing our knowledge, creativity, ideas, tools and opinions.

-We have been organizing “open classes” . The teachers and the head could observe their classes to each other. Then we have been discussing the lesson, assessing the lesson and we have making self assessment and evaluation.

### 3. Head inspection

Head teacher Mirosława Słonecka, who is also a preschool coordinator of the project has been leading the observations of teachers' activities, preschool curriculum documentary, dissemination of teaching and learning results. In the observations have been participating different teachers from the preschool. After observation we have been discussing and making an assessment of the ways learning and teaching, teachers and students results.

### 4. Collecting feedback from parents

- Twice a year individual meetings parents and teachers. Teachers have prepared information about students' and they have got feedback from parents
- Occasionally, everyday meetings teachers with parents to exchange information and opinions.
- Occasionally exchanging information and opinions between head and parents.
- Twice a year general meetings heads with parents.
- Email contact- every month the head of the preschool have sent to parents infos about planned events. Parents in their answers very often have given their opinion and their assessments of our work and students progress.

### 5. An inquiring

- enquiry for teachers
- and a game inquiries for children: What do you like? What do you know?

This is also kind of self assessment.

### 6. Assessment games "What is the first?-water", "What country the flag belongs for?"

THE FIRST YEAR

SELECT AND PAINT FACES

ACTIVITIES

I LOVE IT

I LIKE IT

I DON'T LIKE

