MAIN RESULTS OF THE ECLIL-SELF-ASSESSMENT 2013 IN GERMANY

1. The visit of the European teachers made a **highly significant** effect on the children and was seen as extremely important. **General Statements**:

- I am happy to meet people from different countries, that are far away
- I get to know other languages that is a lot of fun,
- Foreign languages are so interesting, fascinating
- They learn something about our country
- I learnt a lot about their country and culture
- It is a special opportunity to meet the foreign teachers
- You can ask them everything you want to know- this is a rare opportunity
- Not every school offers this possibility
- I know much more about these countries now
- They did great activities with us

2. **Creating a "glog**" and working on the etwinning website to explore all the glogs scored very high ratings among the children. They loved working with the program and the glogs from our partner countries.

I learnt

- how the people in other countries speak
- to make a presentation in English
- to make a poster (glog)

- a lot about our partner countries
- words in different languages
- to speak about other countries in English
- To work with the computer

Problems they encountered:

Learning a long presentation by heart took time and wasn't easy

3. Animal games, cartoon and story book "European kite, what do you see?

Most of the children enjoyed the animal topic very much.

The written language of the animals games was quite difficult for a lot of children. This is how the children solved the problem:

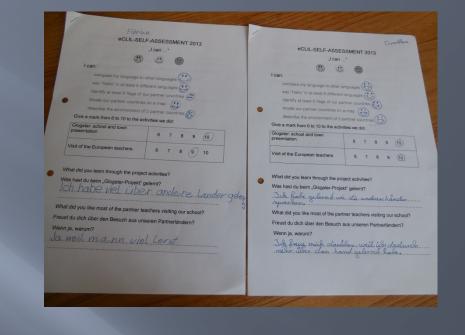
- I looked up unknown words in a dictionary
- I read the text many times until I understood it.
- We asked other children.
- We helped each other in our group.
- We had problems because not everybody joined in but I supported my group a lot.
- I asked my teacher.
- We asked Jacob (a bilingual child)

4. Working with the etwinning website:

- I enjoyed it because I could see so many interesting things
- I learnt a lot
- It is different to what we normally do.
- You can do many nice things.
- We can see what the other countries look like and learn a lot about them.
- We could create things.

Self-Assessment with different year groups (3, 4 and special needs year 3)

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	What did you like most of the partner teachers visiting our school?
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	Do you remember the names of all our partner countries? Kennst du die Namen aller Partnerländer?
	Which problems did you encounter by learning the content in English?
•	Gab es Schwierigkeiten beim Bearbeiten der Tier-Spiele?
,	How did you solve the problems? Wie hast du das Problem gelöst?
Di	d you like working with the etwinning website?
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