

CLIL WAVES – “Rivers in Europe”

Class 6 (Primary) – age 11

FOLOW UP AND ASSESMENT ACTIVITY – *Collect information about three European rivers and make a slide presentation to show to your classmates.*

Process

The students are asked to collect information about three of the European rivers of the grid and make a slide presentation to show to their classmates. They may use the rivers ID and the web. The presentation had to be simple –a couple of slides per river-, with the main information and photographs. They worked in pairs with their netbooks.

Assessment

Each pair of students had to show their presentation on the IDB and the rest of their classmates had to evaluate their work. To do so they had an evaluating chart with the following items: **about the outline** (balance between photos and text, appropriate type of letter -size, colour-, spelling, attractiveness; **about the content** (balance of information among the three rivers, relevant and interesting information); **about the oral exposition** (balance between the two members’ exposition, clear and adequate voice, success in transmitting the information). They had to evaluate each item with marks 1 to 5.

EUROPEAN RIVERS PPT EXPOSITION-ASSESSMENT

Students’ names	OUTLINE				CONTENT		ORAL EXPOSITION			TOTAL
	1	2	3	4	5	6	7	8	9	

Evaluating items

OUTLINE

1. Balance between photos and text.
2. Appropriate type of letter -size, colour-
3. Spelling.
4. Attractiveness

CONTENT

5. Balance of information among the three rivers.
6. Relevant and interesting information.

ORAL EXPOSITION

7. Balance between the two members' exposition.
8. Clear and adequate voice.
9. Success in transmitting the information.

Once the oral exposition is finished we make a survey of the marks and rate each item and the total with the average qualification. Students take really seriously their roles as judges and so as speakers.